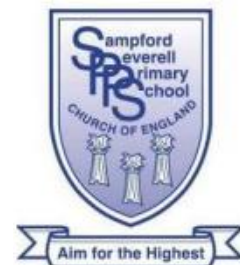


Oak Class Information



Dear Parents/Carers,

Welcome to Oak class. Please note the following useful information:

The beginning and end of the day

A member of staff from the classroom will be on the playground to greet the children at 8:45 and will bring them to the playground to be collected at 3:30. If an adult that is not known to the school is picking up, please let the school office know.

Homework – Reception

- **Reading:** Each Friday your child will bring home a Parent Share book. Please ensure that these are returned each week so that a new book can be chosen. Please read to your child as much as possible so that we can help them develop a love of reading. But please do not ask them to read a book that is outside of their familiar sounds and words as this can have a negative impact on their view of themselves as a reader. Instead ask them what they like/dislike about the book, talk about the characters/setting, encourage them to predict what might happen and recall the main events of the story.
 - **Read Write Inc:** As your child learns each sound, we will send home videos so that they can do extra practise with you. By watching the videos at home, you are helping your child to consolidate their sound knowledge. They will also bring home a Set 1 Speed Sounds book to read with you. For help pronouncing the sounds, please click [here](#). When they are taught to blend sounds together, Sound Blending Books will be sent home. These books will stay at home for two weeks so that your child can practise reading words. When ready your child will move to ditty sheets or books. Further information about RWI can be found on the [here](#).
 - Your child needs to practise their sounds and blending as much as possible at home. Any extra exposure they have to the sounds and Fred Games will really support their early reading development. Once your child moves to ditty sheet/books, they will need to read these at least 4 times. Repeating the same text, will help consolidate your child's sound knowledge and support their reading fluency.
 - Children who have gaps in their sounds knowledge will also be sent home targeted videos for the sounds that they need to practise.
- **Handwriting:** During the next few weeks, please continue to help your child get ready for writing by involving them in lots of fine motor activities. Information on how to help fine motor and handwriting can be found on our [school website](#). After half term, we will begin sharing videos on Tapestry for the handwriting rhymes children have learnt so far, please practise these at home. These [videos](#) can also be used to support the correct letter formation at home. Forming letters correctly from the very beginning will ensure your child makes the best start to their writing journey.
- **Maths:** Look for any opportunities to use mathematical language. Count objects/steps and support your child to point to each object/step as they count. This will help them understand number and their values. Say a number and ask what is one more/ one less? Get them to spot numbers in their

environment. Compare two groups of objects asking which group has more/less? Which is heavier lighter? longer/shorter? Ask them how they could you sort objects. Get them to say what is the same/different about the objects.

- **Additional:** An overview will be sent out at the start of each term with details of suggested activities for home learning linked to our topics for that term.

PE

We have PE every Monday with a different focus each half term. Please ensure a full correct PE kit is worn on the day as we will not be changing in school for PE:

- Black or blue Shorts
- A royal blue round neck T-shirt
- Trainers
- Black or blue tracksuits for the colder months if required

In the interests of health and safety, no jewellery will be worn to school, except for earring stubs (one in each ear). **Earrings must be removed for PE and hair tied back, away from the face.**

Additional Adults

Mrs Dave will cover Mrs Hollands PPA on a Wednesday and Mrs Wakefields PPA on a Thursday. PPA will alternate every week so that Mrs Holland has PPA one week and Mrs Wakefield has PPA the next week.

Snacks and drinks

The government provides free fruit for Reception. If you would prefer to send your child with their own snack, please make sure it is fruit or vegetables, and in a labelled container. Your child also needs to bring a named water bottle each day which will be re-filled as required. We ask that squash and juice drinks are not brought into the classroom and that a separate bottle is brought in to have with lunch if required. Spillages in class of squash and juice cause stains/stickiness and encourages ants. Squash and juice drinks, even sugar free, can be very acidic and are not good for children's teeth if they are regularly sipping them.

Hot weather

During spells of hot and sunny weather, children need to wear sun hats and lotion.

Wet weather

Please ensure that your child has a waterproof coat with a hood. Although we do have some spare welly boots, we recommend that you send your child with their own welly boots that can be kept in school.

Thank you very much for taking the time to read this information; please email the school office if you have any questions, which will then be passed to me.

Best wishes,

Mrs Holland and Mrs Wakefield