

School Travel Plan

For Sampford Peverell Church of England Primary School

Date: 8th June 2010
Updated November 2011

Devon TravelWise Schools Awards

GOLD Award Review

Criteria for Gold Award

1. Portfolio of evidence about a) curriculum work related to school travel and the issues of health, safety and the environment b) evidence of awareness raising and achievements related to school travel and the issues of health and sustainability
2. Census travel data updated each autumn. Hands up surveys may be included, as well as surveys of how children would like to travel and analysis of any changes.
3. Results are publicised and new targets set if necessary. Publicity to be included in school documents and literature, e.g. prospectus and website
4. School Travel Plan is reviewed and updated to ensure that implementation of actions continues
5. To demonstrate clear, sustained and effective programmes to reduce the use of the car. e.g. Promotion of Car Share activities, Park & Stride facility
6. Regular communication with parents via email or newsletter and updated "Getting to School" webpage
7. Secondaries - Outline plans for sustainable travel for new intake from partner primary schools.
8. Primaries -Link with Secondaries to promote sustainable travel for transition.

Links to the Sustainable Schools Framework

Schools with a Gold Award will have met the Part B self assessment criteria for "Good" of the Travel doorway.

N.B. All planning applications for school sites must include an up to date travel plan that ensures safe and sustainable travel to school for all. This must be done in consultation with your sustainable school travel advisor.

A) Surveys, Data and Analysis

The total number of pupils at our school is.....90.....

The most recent update of our travel data for the school census took place during

MonthOctober Year.....2010.....

These are the results:

	2008 Census		2009 Census		2010 Census		Changes
How pupils travel	No.	%	No	%	No.	%	+ / - %
Walk*	79	73	66	62	53	52	-21%
Cycle	5	5	11	10	11	11	+6%
School Bus							
Public Bus							
Train							
Car – alone			3	3	2	2	
Car – with other pupils	24	22	27	25	36	35	+13%
Other							
Total number	108	100%	107	100%	102	100%	

Walk includes skateboarding, roller blades or scooters etc

How pupils would prefer to travel	Last survey Number %		Current survey Number %	
Walk	72	64	51	43
Cycle	22	19	10	1
School Bus				
Public Bus				
Train				
Car – alone	13	12	40	42
Car – with other pupils	6	5		4
Other				

Comments: (Please describe and explain the main changes in actual and preferred travel modes)

School travel plan last updated in 2010 – we have had several changes of Head teacher since it was updated in 2007 and I have now taken over the management of the plan.

Large increase in the use of cars for travelling to school and decrease in the number of pupils walking – we believe that this is mainly due to an increase in the amount of parents who work and time constraints connected with that mean that parents are driving to school to save time.

Due to constant encouragement and publicity parents are still parking away from the immediate school vicinity.

B) What We Have Done This Year: (Please list and include a sample of evidence)

New cycle racks in place (photo below).

Fencing for safety outside school (photo below).

More high visibility vests – used for all trips and walking around the village (see photo under C).

Newsletter – regular piece stating that if parents need to drive to school could they park away from the school gates.

Flashing lights installed on Higher Town at either end of school premises.

Cycle training – September 2012 - bikeability



C) Curriculum Work We Have Done (Please list and include examples of children's work)

Annual Healthy Schools week where the children are encouraged to walk and cycle to school and have the health benefits of both explained to them. We have no actual work as this has gone home with the children as we felt it advantageous for the children to discuss this work and the benefits with their parents. Children have prepared art work, made posters and used computers on this topic.

We plan to introduce a termly healthy schools day and cycle to school day including creating posters to use as evidence.

Our Year 6 children take part in the Annual Exmoor Challenge event (16 miles walking) and have several training sessions for this. Our whole year 5 and 6 class take part in some of the practices. (see photo below)

Sports Relief day – all children take part in running/walking a mile (photos below)

Children from Key Stage 2 took part in a series of Cross Country runs at Killerton earlier this term.



D) Engineering We Have Now Got in Place/Have Requested From Devon County Council/ / new engineering requested (where relevant) (Please include photos if possible)

In place:

Fencing ensures that exit from school is safe for children as parents collect children from inside school grounds (see photo above)

Closure of Post Office which was located opposite the school has led to a large reduction of traffic parked near the school entrance.

Flashing warning lights at either end of Higher Town

Requesting

20 mph speed limit introduced in the whole of Higher Town as traffic drives past the school far too fast – liaising with Parish Council on possibility of this.

Salt bin to be positioned outside of school for icy conditions as the area immediately outside of school is particularly treacherous in snow/ice.

School crossing immediately outside of school.

E) How Well We Met the Targets From Our Last Travel Plan:

(Please review each action from your last action plan, describing and accounting for the success or otherwise of each action and then relating this to progress against the targets that you set in your last STP.

No action plan prepared due to frequent changes to leadership and nobody having clear responsibilities for the travel plan.

Main points from the travel plan:

Warning lights requested – now in place

Improve fencing and entrance – new school fencing and rigorous locking of gates and use of particular exits to ensure safety of children.

Parents still being encouraged to park away from the school and walk from the village car park.

Health benefits promoted on a regular basis through curricular activities.

Sept 2010 – Cycle training arranged for Year 6 children with DCC. 5 sessions in 1 week of 2 hrs per session. Free to parents.

October 2011 – Cycle training

October 2011 – Mr Baldwin – cycle ride for Children's Hospice

F) Our Targets and Action Plan for This Year:

*See the Checklist:

Please give SMART targets (Specific, Measurable, Achievable, Realistic and Timed), wherever possible. In the section "How you plan to achieve your target", please give details of measures the school will adopt in the coming year, e.g. Walking - participate in Walk to School Weeks, start a Walk on Wednesday scheme, introduce a reward scheme for walkers, start a walking bus, Park and Stride scheme, promote the health benefits of walking etc.

F) Targets and Action Plan for This Year:

1. Car Use

Target:	Success criteria:	Target date
How you intend to achieve the targets		
Actions (Number each action)	Person Responsible	Start and Completion Date
<p>1. Continue to encourage parents to park away from the school site, preferably in the village car park.</p> <p>2. Reward children if they have to come by car but walk the final part of the journey</p>	<p>J Britton – in newsletter and website</p> <p>Stickers?</p>	<p>Ongoing – already in place – continue</p> <p>Autumn Term 2010</p>

2. Walking

Target:	Success criteria	Target date
How you intend to achieve the targets		
Actions (Number each action)	Person Responsible	Start and Completion Date
1. Appoint a school travel plan co-ordinator 2. Promote healthy benefits of walking by continuing with "Health " weeks at school – invite guest speakers into school to discuss the benefits of walking. 3. Take part in walk to school weeks 4. Newsletter and website publicity to walk to school 5. Investigate stickers as encouragement for walking 6. Look at perks for walking – perhaps once a month/term – and a reward scheme 7. IT lessons – children asked to design posters encouraging healthy travel to school – perhaps competition and then display around the village 8. Continue to encourage children to take part in events such as the Exmoor Challenge 9. Promote walking through assemblies, school council, guest speakers. 10. Involve the village community – hiking and walking groups	E Sanderson Head of T & L Admin staff to order stickers etc J Britton to publicise Admin Head and Admin Teachers L Davey (coordinator) Head of T & L E Sanderson	June 2010 Sept 2010 Termly Ongoing Ongoing Sept 2010 Spring annually Ongoing Ongoing

3. Cycling

Target	Success criteria	Target date
How you intend to achieve the targets		
Actions (Number each action)	Person Responsible	Start and Completion Date
1. Already increase in cycling due to new racks – ensure caretaker maintains racks	Caretaker	Ongoing checking and maintenance
2. Continue cycle proficiency for year 6 children – encourage more parents to train to teach this.	Head	Summer Term annually
3. Termly cycle to school day	Head	Termly
4. Promote cycling through school council, assemblies	Head	Ongoing
5. Rewards for cycling as for walking	Head of T & L	
6. IT lessons with all children designing healthy travel to school posters.	Teachers	Termly
7. Involve the village community – cycling group in village	E Sanderson	Ongoing
8. Attempting to get a high profile cyclist to visit school to encourage children to cycle		

4.Buses

Target	Success criteria	Target date
How you intend to achieve the targets		
Actions (Number each action)	Person Responsible	Start and Completion Date
N/A		

5.Any other target

Target	Success criteria	Target date
How you intend to achieve the targets		
Actions (Number each action)	Person Responsible	Start and Completion Date
1. Publicity of School Travel Plan 2. Increased liaison with Sampford Peverell Parish Council 3. Involvement of the local community – publicity through Parish Magazine 4. Update of Healthy Schools information 4. Display in the school lobby 5. Set up Travel to School page on the school website	Co-ordinator/Head E Sanderson J Britton E Sanderson D Serle J Britton	Ongoing Communication Sept 2010 July 2010 Include in rotation July 2010

G) What we have/will spend our School Travel Plan grant on, and whether we have claimed the money from Capital Strategy:

- Have bought bike rack
- Purchase reflectors for all children to encourage them to walk
- Use money to purchase incentives e.g stickers to give to children if they walk or cycle (or walk part of the way)
- Salt bin

Our School Travel Plan is linked to our School Improvement Plan and endorsed by:

Executive Headteacher:

Gary Chown
.....

Chair of Governors:

Mr Ray Rice
.....

Pupil Representatives:

David Baldwin
.....

Jay Scott
.....

Jessica Radford
.....

School Travel Plan Appendix for Schools Applying for Planning Permission

If you are applying for planning permission for a new school site or changes to the existing site, please complete the following sections and attach to your travel plan, with the proposed development plan. Please refer to “Guidance Notes for Completing your School Travel Plan”, available on the School Travel Plan website: www.devon.gov.uk/school_travel_plans

Schools involved in development schemes shall be required to develop a School Travel Plan that is in accordance with the Devon School Travel Plan programme. It shall be the responsibility of the developer to provide the assistance necessary to ensure the production of the School Travel Plan by the school in partnership with the Devon Sustainable School Travel Team.

It is expected that a School Travel Plan shall be written and operational no later than the commencement of the approved development.

It should be noted that the minimum requirements of each school development, as expressed below, may need to be enhanced by the outcomes detailed in the Travel Plans prepared by each school.

It is expected that, as a minimum requirement, each development should:

- a) provide infrastructure that will help to promote safe, healthy and sustainable travel to school through walking, cycling and the use of public transport both on site and on the approaches to the site
- b) be designed and equipped to actively discourage use of the car as a means of travel to school
- c) remove barriers to the use of sustainable travel as a means of getting to school - for example, through the provision of lockers for pupils to store books, equipment and bags
- d) ensure provision of secure, sufficient and covered cycle storage for a *minimum* of 10% of the school population and 10% of the staff, with safe and efficient access to cycle storage areas
- e) provide separate and sufficient pedestrian and cyclist access
- f) provide for safe entry and egress to the school site for school transport vehicles with safe setting down and picking up areas for pupils using those vehicles.

1. The Devon County Council officers with whom we are working are:

2. The planned changes to our school site are:

3. How these changes will affect access to the school, pupil safety and school travel

4. How we plan to manage these changes, so that pupil safety and sustainable transport are encouraged as much as possible

REQUEST FOR ROAD SAFETY/ENGINEERING IMPROVEMENTS

STP1

This form is an essential part of your School Travel Plan if you require engineering works

For Completion By School (Please List In Order Of Priority)				For Completion By Devon County Council	
Name Of School Sampford Peverell Primary			Date 8 th June 2010	Date	Responsible Area
Proposed Improvement or Road Safety Resource Req'd *		Name Of Road (If Appropriate)	Reason	Agreed as possible Yes/No	Reasons & Comments
1	Speed limit reduced to 20 mph in the whole of Higher Town	Higher Town	Reduction of speed of cars approaching school. At present cars travel far too fast and could put injure or children's lives at risk.		
2	Salt bin outside of school	Higher Town	Becomes very icy outside of school – reduce risk of cars sliding into children when they are walking to school		
3	Safety crossing outside of the school	Higher Town	To stop the traffic as a large majority of children need to cross a road at some part of their journey home – many outside of the school.		
4					
5					
6					

* Please mark exact location on attached map (in red)

ON COMPLETION, PLEASE SUBMIT AS PART OF YOUR SCHOOL TRAVEL PLAN

REQUEST FOR ROAD SAFETY/ENGINEERING IMPROVEMENTS

STP1

This form is an essential part of your School Travel Plan if you require engineering works

NOTES :

Reduction of speed limit in Higher Town – discussed with the Sampford Peverell Parish Council
Have requested a salt bin from Devon County Council in the past
Previous travel plan looked at possibility of safety crossing outside the school