

Phonics- *Please do these tasks in order/Spelling*

If your child is on Accelerated Reader they do not need to practise these phonics sounds. Instead they can practise their spellings and continue to read AR books and complete quizzes.

Daily phonics:

This is simplified 15-minute session that can be done daily.

This week we will learn:

ure (sure, pure, future) – three letters that make one sound are known as trigraphs

* Sometimes this sound makes the same sound as the word your and sometimes it makes an 'ur' sound*

aw (saw, paw, jaw)

This week will practise:

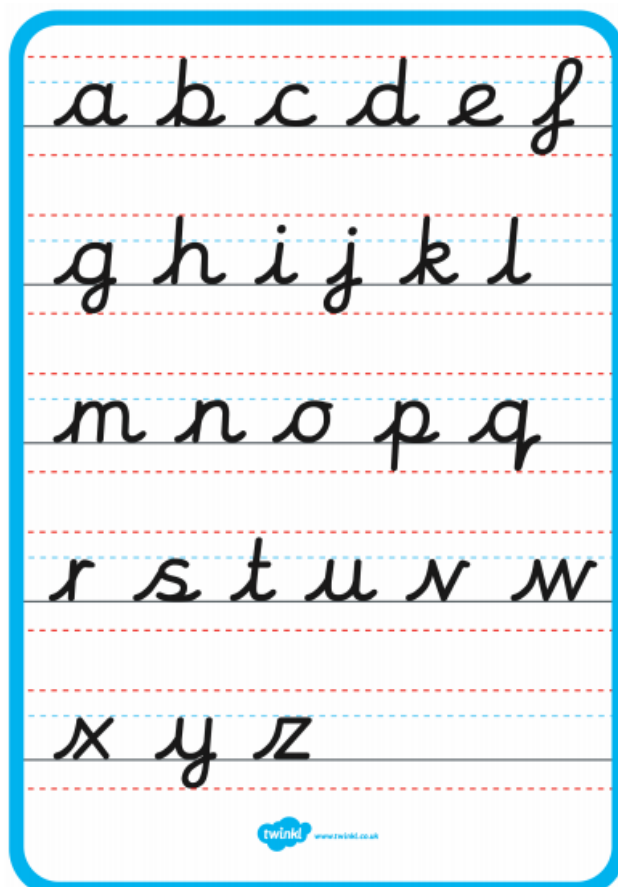
ir (stir, girl, bird) – two letters that make one sound are called digraphs.

- Flashcard the Set 2 + 3 sounds we have learnt so far (See flash card document on the Seacole home learning page) – show the sounds and note the ones your child doesn't know (the unknown sounds should be worked on more frequently)
- Show the flashcard with the new sound **ure** or **aw**; tell them the sound and get them to repeat it, then tell them the rhyme and they repeat it back, several times.
- **Reading** – ask them to read the words on the flashcard by sounding out (eg s aw– two sounds) and blending (putting the sounds together eg saw), making sure they point out the new sound first.
- **Writing** – choose 4-5 of the words; say one clearly several times. Ask your child to try and segment it – segmenting means counting the amount of sounds on their fingers; s-aw would be two sounds, for example, whereas c-l-aw would be three. Once they have segmented it aloud, they write down the word. Repeat for the rest of the words on the card.

Here are some useful links to help to teach phonics :

<https://www.youtube.com/watch?v=2o2b7nL1jrg&t=72s>

<https://www.youtube.com/watch?v=TkXcabDUg7Q>



Writing tasks (follow these steps in order)



The pig is pink
There is a red house.
the cows look sad.

The chicken is clucking.
the horse is brown
This is a farm

Step 1)

Label the picture or make a list of the things you can see in the picture. Make sure you use your phonics sounds (Refer to RWI sounds if you need to). Make sure you use cursive handwriting with your letters sitting on the line (see the hand writing sheet at the end of this document).

Step 2)

Today we will be practising how to write a perfect simple sentence.

A sentence should always have:

- a capital letter to start
- finger spaces between each word
- punctuation at the end (. ! ?) This week we will be using full stops.
- neat cursive writing that sits on the line (I will upload an example to see how this is done)

Underneath this are some sentences that haven't followed these rules! Correct them by writing them out perfectly using these bullet points as a check list.

Step 3)

Now it is your turn to write some simple sentences about this picture of a farm. Don't forget to use the bullet points to help you.

Step 4)

We can extend a sentence using the word 'and'. This allows you to join two sentences together. For example: The pig is pink **and** the cow looks sad. Have a go at joining two sentences together. Now can you create your own sentences using 'and'.

Step 5)

Using what you have practised this week, write a description of the farm.

Remember:

- say out loud what you are going to write about
- say your sentence out loud before writing it
- use a capital letter to start
- use finger spaces between each word
- use a full stop at the end of the sentence
- use neat cursive writing that sits on the line
- re-read what you have written to check that it makes sense

Weekly reading tasks (Aim to do 1 per day)

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this.

Free ebooks are available at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. There are Read Write Inc level books (if you are unsure if your child's level please email seacole@ventrus.org.uk) and Oxford level books for those who are on Accelerated Reader.

Unfortunately, the Oxford levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder <https://www.arbookfind.co.uk/>, this is a rough guide

Oxford reading levels 1-5 and are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

Story resources

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Phonics level reading

If your child is on a colour level book (e.g blue, yellow, grey) then you can find Read Write Inc Ebooks on this level. If you are unsure what level book your child is on then email seacole@ventrus.org.uk and I will let you know.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

I would recommend reading this book to your child first, then reading it together and then let them read the book independently.

Other activities you could do are...

Read a variety of books at home.

Retell one of your favourite stories by acting out the events. Maybe you could make masks for the different characters!

If your child is reading Accelerated reader books then they can log in using this link

<https://ukhosted113.renlearn.co.uk/2236417/public/rpm/login/Login.aspx?srcID=t> We have sent home the logins but please email seacole@ventrus.org.uk if unsure.

You can see if any of your books at home are on Accelerated Reader by using the AR book finder.

<https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx>