

## Phonics- *Please do these tasks in order/Spelling*

If your child is on Accelerated Reader, they do not need to practise these phonics sounds. Instead they can practise their spellings and continue to read AR books and complete quizzes.

### Daily phonics:

We have now introduced all the sounds. Go through all the sounds that we have covered and check if they are still unsure of any. Keep these out and practise saying them every day and sounding out the words. The next phase of phonics is learning alternative sounds (sounds that make the same sound).

For example: igh, i-e, i, ie

These phonics sessions should still be 15 minutes long.

There will be two sound stories per week. The sound stories will be on the school website with the home learning.

Monday – Could I? ‘oo’ sounds (look at a book) (oul/u/oo)

Read the story to the children and ask them to listen out for the focus phoneme (sound). Keep the story in front of them so they can follow along.

- 1) Remove the story from view and reread it, asking the children to put their thumbs up whenever they hear the focus phoneme.
- 2) Display the text again and read the title, pointing to each word. If you have it printed, underline any word containing the focus phoneme. If not just get them to point to it.
- 3) Repeat with the first paragraph.

Tuesday – continue Could I? ‘oo’ sounds (look at a book) (oul/u/oo)

- 4) Continue reading the story slowly while the children follow word by word, underlining/pointing to each word that has the focus phoneme.
- 5) Ask your child what different phonemes they have found that make today's sound.
- 6) Write down the first 6 words that have the phoneme in.
- 7) Ask the children to read the first word, sound-talk it and tell you what graphemes stand for the focus phoneme.
- 8) Repeat with the remaining words.
- 9) Draw three columns on the whiteboard and write a different grapheme at the top of each column.
- 10) Write one word from the story under each grapheme. Here is an example of how it would look:

oul	oo	u
could	book	put

Wednesday – The school sale ‘ay’ sound (ai/a-e/ay)

- 1) Read the story to the children and ask them to listen out for the focus phoneme (sound). Keep the story in front of them so they can follow along.
- 2) Remove the story from view and reread it, asking the children to put their thumbs up whenever they hear the focus phoneme.
- 3) Display the text again and read the title, pointing to each word. If you have it printed, underline any word containing the focus phoneme. If not just get them to point to it.
- 4) Repeat with the first paragraph.

Thursday – continue The school sale ‘ay’ sound (ai/a-e/ay)

- 5) Continue reading the story slowly while the children follow word by word, underlining/pointing to each word that has the focus phoneme.
- 6) Ask your child what different phonemes they have found that make today's sound.
- 7) Write down the first 6 words that have the phoneme in.
- 8) Ask the children to read the first word, sound-talk it and tell you what graphemes stand for the focus phoneme.
- 9) Repeat with the remaining words.
- 10) Draw three columns on the whiteboard and write a different grapheme at the top of each column.

ai	ay	a-e
rain	play	make

Write one word from the story under each grapheme. Here is an example of how it would look:

Friday –

Dictate sentences with the different words from the week. Can they remember which sound was used for each word?

Here are some useful links to help to teach phonics :

<https://www.youtube.com/watch?v=2o2b7nL1jrg&t=72s>

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

## Spelling

Continue practising your spellings. Don't forget if you think that the spelling card has been completed; test them to see how they are doing. We allow up to 5 mistakes on each card. If they have only made 5 mistakes, then they can move onto the next card whilst continuing to practise those 5 or less spellings.

Ways to practise these spellings are: 'Look, cover, write, check', rainbow writing, how many times can you spell the word in a minute?

Maybe you could draw around the word to show its shape!

t o t a l l y

## Writing tasks (follow these steps in order)

This week you will be creating your own super hero!

### Step 1)

Can you name any super hero's you know from books or films?

What do super heroes wear?

What are these super heroes wearing?

Make a list of the different items.

Get an adult to help you to correct any spelling mistakes.



### Step 2)

What powers can super heroes have?

Write some sentences about these super heroes and the powers that they have.



Don't forget to :

- say your sentence first.
- use neat cursive hand writing
- use capital letters for names and at the beginning of sentences
- use punctuation at the end of your sentence ( . , ? ! )
- use 'and' to add extra information

### Step 3)

Create your own super hero. Use the Kangaroo Kid fact file (at the end of this document) to help you think about what facts to write.

Draw and label your super hero and then write facts about them.

What does your super hero wear? What powers do they have? Do they have any enemies?

### Step 4)

Plan an adventure for your super hero using the structure of the story plan at the end of this document.

Make sure that it is not too complicated and stick to one answer for each section of the plan.

### Step 5)

Create a comic strip for your story. Use your plan to draw a picture for the different events and then write a sentence/sentences to go with the picture to explain what is happening.

I have attached a template for you to use but you can create your own style comic if you want to.

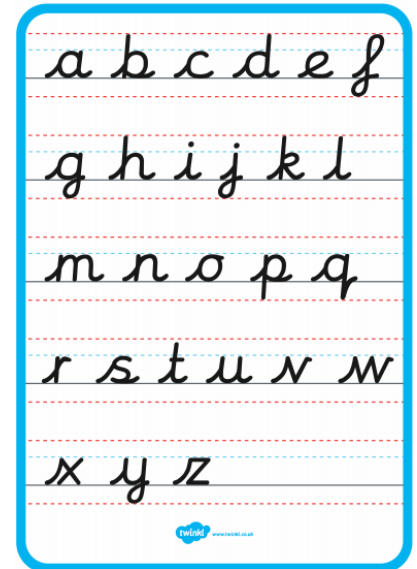
Don't forget to:

- say your sentence first.
- use neat cursive hand writing
- use capital letters for names and at the beginning of sentences
- use punctuation at the end of your sentence ( . , ? ! )
- use 'and' to add extra information

Handwriting letter formation chart:

Here is a video to show you how to form them:

<https://www.youtube.com/watch?v=2NQ6uS8blwY>



For extra activities visit these websites:

<https://classroom.thenational.academy/subjects-by-year/year-1/subjects/english>

<https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons>

### Weekly reading tasks (Aim to do 1 per day)

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this.

Free ebooks are available at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. There are Read Write Inc level books (if you are unsure if your child's level please email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk)) and Oxford level books for those who are on Accelerated Reader.

Unfortunately, the Oxford levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder <https://www.arbookfind.co.uk/>, this is a rough guide

Oxford reading levels 1-5 and are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

### Story resources

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

### Phonics level reading

If your child is on a colour level book (e.g blue, yellow, grey) then you can find Read Write Inc Ebooks on this level. If you are unsure what level book your child is on then email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk) and I will let you know.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

I would recommend reading this book to your child first, then reading it together and then let them read the book

independently.

Other activities you could do are...

Read a variety of books at home.

Retell one of your favourite stories by acting out the events. Maybe you could make masks for the different characters!

If your child is reading Accelerated reader books then they can log in using this link

<https://ukhosted113.renlearn.co.uk/2236417/public/rpm/login/Login.aspx?srcID=t> We have sent home the logins but please email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk) if unsure.

You can see if any of your books at home are on Accelerated Reader by using the AR book finder.

<https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx>

**Free access** to Renaissance myON digital reading resources is now available to keep your family reading! Renaissance is pleased to offer free access to myON digital reading resources for students and families during the current COVID-19 school closures. Students who are not already reading with their own personalized accounts to the myON literacy environment are welcome to log in through a single, shared account, to access this collection of curated resources.

What's available:

- The myON digital library—which includes thousands of authentic digital books, fiction and nonfiction, covering a variety of topics and themes
- Five daily myON News articles—which are written for students by journalists and reviewed by a child psychologist for age appropriateness

These resources are available 24/7 and can be accessed on any digital device that is connected to the Internet. Books from the myON digital library can be downloaded onto mobile devices for offline reading, as well.

How to log into myON:

1. Go to: [www.myon.com](http://www.myon.com)
2. Click the login button at the top of the screen
3. Enter the following information on the login page

School name: New York Reads

(begin typing and click on the school from the drop-down menu)

Username: read

Password: books



# Kangaroo Kid



## Who is Kangaroo Kid?

Kangaroo Kid's real name is Harry Hopper. Harry loves animals and going to the zoo. One day, one of the poorly kangaroos at the zoo bit him on the leg. A few days later, Harry then changed into Kangaroo Kid!

### Big Superhero Facts!

- Kangaroo Kid can talk to other kangaroos.
- You can often find him on top of Sydney Bridge in Sydney, Australia.
- Kangaroo Kid's weakness is tomatoes. He eats every single one in sight!

## What are Kangaroo Kid's powers?

Kangaroo Kid can jump up to 5000 metres! He also has a tail that is stretchy and strong enough to use as a lasso. He uses his powers to fight crime.

## Who helps Kangaroo Kid?

Kangaroo Kid is only 10 years old so he still lives at home with his parents. His best friend, Euan Aardvark, always helps him out.

## Who is Kangaroo Kid's enemy?

Kangaroo Kid's enemy is Boomerang Bob, whose boomerang can break through bank safes to help him steal money and jewels.



# Story Mapping Boxes

<p><b>Beginning</b></p> <p>What happens at the beginning?</p> <p>Who are the main characters?</p> <p>Where is it set?</p>	
<p><b>Build up</b></p> <p>What happens next?</p> <p>How does the story hint at a problem?</p>	
<p><b>Problem</b></p> <p>What is the problem within the story?</p>	
<p><b>Resolution</b></p> <p>How is this problem resolved/ sorted out?</p>	
<p><b>Ending</b></p> <p>How does the story end?</p> <p>Does it end happily? Is there a twist to the plot?</p>	

---

---

# Comic Strip
