



## Cedar Class Autumn Curriculum Overview

We will cover a range of topics in the following subjects during our first term in Year 1/2. The following information applies up until Christmas break.

Subject	Focus	Home Learning
English	<p>We will begin the year looking at these texts this term:</p> <p>Narrative - '<a href="#">The Rainbow Fish</a>' by Marcus Pfister</p> <p>Class poem - '<a href="#">Flotsam</a>' by David Weisner.</p> <p>Non-chronological report – '<a href="#">Big Book of the Blue</a>' by Yuval Zommer.</p> <p>Poetry – '<a href="#">Where the Poppies Now Grow</a>' by Hilary Robinson.</p> <p>Instructions – '<a href="#">Pumpkin Soup</a>' by Helen Cooper.</p> <p>Narrative – '<a href="#">One Snowy Night</a>' by Nick Butterworth.</p>	<p>Share stories regularly with your child and discuss what is happening. Ensure that they are only asked to read familiar sounds and words.</p> <p>Provide regular opportunities for writing at home; write instructions for how to make a favourite project.</p>
Maths	<p>The children will start the year by looking at place value, moving on to different methods for addition and subtraction, using practical resources to support this. To begin with, Year 1 will be focussing on numbers within 20, whilst Year 2 explore 2-digit numbers. They will be given regular opportunities to practise arithmetic skills previously learnt, as well as chance to apply new skills to reasoning and problem solving tasks.</p>	<p>Offer chances for counting and spotting numbers on a daily basis in different contexts.</p> <p>Include them in working out how many more/less items are needed when serving up food or sharing toys.</p>
Science	<p>Our first unit in science will be on living things and their habitats, with a focus on underwater habitats. We will cover classification of animals (herbivore, omnivore, carnivore), food chains and how animals adapt to suit their environment.</p>	<p>If you are able to, grab a net and bucket and go rock pooling! If you can't, watch this <a href="#">virtual session</a> from the National Marine Aquarium.</p>
PSHE	<p>In PSHE we will discuss new beginnings as we establish our routines and relationships in our new class. We will also look at different emotions, how to identify these and strategies we can use to manage them.</p>	<p>Encourage children to identify and discuss their feelings and worries openly.</p>
Geography	<p>We will be identifying and locating the 7 continents and 5 oceans of the world. This will lead further study of key features of 2 oceans, ready to compare and contrast them at the end of the unit.</p>	<p>Look for different countries on a globe or world map. <a href="#">Google Earth</a> is free and always intrigues children!</p>
History	<p>Our focus in history will be Events that Changed the World, including; First World War, Spanish Armada, Battle of Hastings and American Revolution. We will investigate sources of information and identify similarities and differences between the events.</p>	<p>Choose one of these events to investigate in more depth and create a presentation about it – poster, booklet, speech, video, etc.</p>
RE	<p>Over this term, we will be looking at the Christian creation story with a question of 'Who made the world?' before going on to look at 'What it means to be part of a faith community'.</p>	<p>Share your beliefs and thoughts on how the world was created. You could ask other family members too.</p>
Art & Design	<p>For the first half term, we will be studying Hokusai's Great Wave and honing our printing skills. After half term, we will be sculpting our own lanterns. In DT, we will be exploring frame structures by creating our own watch beacons.</p>	<p>Look for different structures while you are out and about and ask children how they think they work.</p>
Music	<p>Our first unit will be 'Hey You!' which is written in an Old-School Hip Hop style. Children will learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. After half-term, there will be a focus on Christmas songs ready for nativity.</p>	<p>Share favourite songs of your own and try to find the pulse in them through body percussion. There are lots of examples on <a href="#">YouTube</a>.</p>
PE	<p>The children will be starting the year by looking at fundamental skills such as balance, speed and different movements. After half term, we will be developing skills in throwing over- and under-arm for accuracy.</p>	<p>Explore different movements on the way to/from school – skip, hop, jump, sidestep your way there!</p>
Computing	<p>We will begin by looking at IT around us, it's uses, advantages and disadvantages. After half-term, we will move on to creating media looking at digital writing.</p>	<p>Discuss IT in your home, ensuring to cover your expectations of how they use it. <a href="#">BBC Dance Mat</a> is great for typing skills.</p>