

English home learning tasks

Writing tasks (complete in order)

This week we will be making a poster about sea turtles.



Step 1)

Watch these videos and look at the different websites. Make notes about the facts you find.

<https://www.youtube.com/watch?v=aSPppmnTrWE>

<https://www.youtube.com/watch?v=QTjrghamIfk>

<https://www.sciencekids.co.nz/sciencefacts/animals/turtle.html>

<https://www.natgeokids.com/uk/discover/animals/sea-life/turtle-facts/>

Remember when you write notes they don't have to be full sentences. You could write them as bullet points.

For example:

- Different types of turtle: Olive Ridley, Leather back, Green
- Parts of a turtle: shell, head, flipper, eye

Step 2)

What is your poster going to be called? What will be your heading or title?

For example: Everything you want to know about sea turtles

Next, come up with some subheadings (titles for each section of your poster).

For example: Types of sea turtle

Titles don't need a full stop but do need a capital letter.

Step 3 & 4

Write a paragraph about each subheading, using your facts you found in step one.

For example, if you have a subheading called : Sea turtles around the world - then you will need to write sentences about the different places the sea turtles live .

Don't forget:

- Use capital letters to start your sentence and full stops (.) or questions marks (?) or exclamation (!) to mark the end of your sentences
- Leave spaces between words
- Join two sentences together using co-ordinating conjunctions (and, but, or) and subordinating conjunctions (when, if, that, because)
- Use capital letters for names of people and places. For example: Mexico or Costa Rica
- Use comma (,) for lists
- Use the correct spelling if you change a noun from singular to plural.

Step 5

Now you have all your facts ready for each subheading, create your poster. Don't forget to leave space for pictures. You might want to use a ruler to draw lines to write on to keep it neat. I have attached an example of how you could set out a poster with the different subheadings (the example is about sport but yours will be about sea turtles). If you can you could find pictures on the internet then you could print or copy them onto your poster.

Spelling

Practise your spellings that are highlighted on the spelling card. When you have learnt those move onto the next spelling card. You could do this by rainbow writing, 'look cover write check' or by seeing how many times you can write the word in a minute.

Weekly reading tasks (Aim to do 1 per day)

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this.

Free ebooks are available at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. There are Read Write Inc level books (if you are unsure if your child's level please email seacole@ventrus.org.uk) and Oxford level books for those who are on Accelerated Reader.

Unfortunately, the Oxford levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder <https://www.arbookfind.co.uk/>, this is a rough guide

Oxford reading levels 1-5 and are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5

and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

Story resources

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Phonics level reading

If your child is on a colour level book (e.g blue, yellow, grey) then you can find Read Write Inc Ebooks on this level. If you are unsure what level book your child is on then email seacole@ventrus.org.uk and I will let you know.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

I would recommend reading this book to your child first, then reading it together and then let them read the book independently.

Other activities you could do are...

Read a variety of books at home.

Retell one of your favourite stories by acting out the events. Maybe you could make masks for the different characters!

If your child is reading Accelerated reader books then they can log in using this link

<https://ukhosted113.renlearn.co.uk/2236417/public/rpm/login/Login.aspx?srcID=t> We have sent home the logins but please email seacole@ventrus.org.uk if unsure.

You can see if any of your books at home are on Accelerated Reader by using the AR book finder.

<https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx>

Free access to Renaissance myON digital reading resources is now available to keep your family reading!

Renaissance is pleased to offer free access to myON digital reading resources for students and families during the current COVID-19 school closures. Students who are not already reading with their own personalized accounts to the myON literacy environment are welcome to log in through a single, shared account, to access this collection of curated resources.

What's available:

- The myON digital library—which includes thousands of authentic digital books, fiction and nonfiction, covering a variety of topics and themes
- Five daily myON News articles—which are written for students by journalists and reviewed by a child psychologist for age appropriateness

These resources are available 24/7 and can be accessed on any digital device that is connected to the Internet. Books from the myON digital library can be downloaded onto mobile devices for offline reading, as well.

How to log into myON:

1. Go to: www.myon.com
2. Click the login button at the top of the screen
3. Enter the following information on the login page

School name: New York Reads

(begin typing and click on the school from the drop-down menu)

Username: read

Password: books

Choose a heading here

Choose a sub-heading here

In this box write about a sport or game you have played.

Choose a sub-heading here

In this box write something about a sport or game that you have watched someone play.

Challenge

Use the box below to describe your favourite playground game. Give the paragraph its own heading.

Choose a sub-heading here