

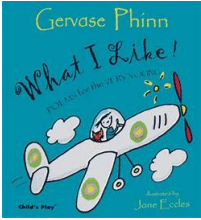
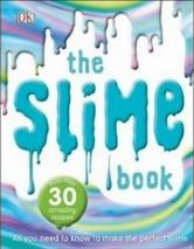


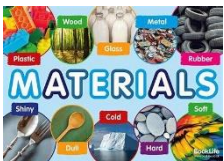



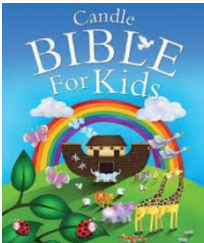
Spring Term 2022 Curriculum Overview -

Reception Children

We will be covering a variety of topics, all aimed to develop your child's skills across the curriculum. The following curriculum overview information applies throughout the Spring term until Easter.

Subject	Activities	Links at home
Personal, Social and Emotional Development 	We will begin the term by revisiting friendships using stories such as 'Is that what friends do?' and 'The Rainbow Fish'. The children will talk and think about the friendships they have and also what makes them a good friend. We will use our circle times to talk about our emotions and how these effect how we learn. We will also think about how we can impact and respond to the feelings of our friends. Oak Class is a fantastic team and work very well together. We will continue to develop this as we review how we are learning in class and how this relates to our dispositions of learning.	Continue to talk about the day your child has had at school and who they have been learning and playing with. Encourage your child to talk about their feelings and what has happened to make them feel like this.
Communication and Language 	We love to talk in Oak Class and value every opportunity to listen and talk to or friends. As we learn, we will talk about our observations and develop our ability to answer questions using a rich range of vocabulary and language structures. We will share a story every day and build up a bank of familiar and favourite stories, rhymes and poems. We will explore the words within our texts to further develop our vocabulary. We will be developing our talk within our role lay areas as we become bus and train drivers, astronauts and pilots.	Talk, talk, talk! Research shows that the more children talk and converse, the more words they will learn and the faster the acquisition of sounds. As you share books, spend time questioning them about what has or could happen. Talk about new words, there are so many for us to learn and understand.
Physical Development 	On a daily basis, we will continue to use our 'Funky Finger' activities. These activities are aimed at developing the strength and coordination that supports early writing. We will use our small world play, construction kits, puzzles, brushes, scissors and other small tools to develop proficiency, control and confidence. Our gymnastics in PE, use of our outdoor climbing resources and Jumpstart Jonny sessions will all further develop our core strength, stability, balance and spatial awareness. Our early racket and ball skills activities will help us to further develop our hand-eye coordination.	Please continue to use playdough, threading and cutting activities to further develop hand-eye coordination. We will send home specific activities related to our handwriting development, linked to developing a good grip and posture as we write and the specific formation of our letters.

<p>Literacy, including phonics</p>  	<p>We have enjoyed learning our first letter sounds and are developing our early blending skills very well. We will be revisiting these throughout the term as we also learn new sets of sounds. Our ReadWrite Inc sessions will build upon our early sound discrimination skills and ability to blend our sounds to both read and write words confidently. The scheme also forms the basis of the banded reading books we will be sending home. Please do also continue to share other picture books and texts your child enjoys.</p> <p>Throughout this term, we will be sharing new stories linked to our topics, such as: 'What I like' by Gervase Phinn, 'The Slime Book' Published by DK Children 'Here we are' by Oliver Jeffers and 'Penguin and Pinecone' by Salina Yoon.</p>	<p>Share stories every day with a range of structures; talk about any new language and their favourite characters, events and illustrations; conversations about books are so important! Leave out writing materials; even if it just looks like 'scribbling', it all counts as early writing experiences and helps your child make the link between mark-making and meaning. Can they write their own shopping list? Can they make some signs to go with their models or other creations? As our writing develops over the term talk about what we would like to write and the sounds we can hear in our words.</p>
<p>Maths Counting to 10 Sharing 2D shapes Addition and subtraction</p> 	<p>We will continue to explore our numbers to 10, the relationships between them and the patterns within those numbers. We love talking about bigger numbers as well! We will extend our number lines and number tracks and use these as we compare and talk about our numbers.</p> <p>Our early addition and subtraction will focus on finding the total of two groups and taking small amounts away, all using practical objects and various other. We also use big actions to represent these as an introduction to our number sentences and to help us learn our first number bonds. We will talk about 3D shapes, learning their names and comparing them to the 2D shapes we explored last term.</p>	<p>Can you spot any numbers as you come to school? Counting almost anything you see is really helpful! Make this part of daily household routines and more; counting steps, doors and cars for example! Ensure that your child isn't skipping out any objects when they count. If they wish to mark-make numbers, encourage them and use objects to support this. As we talk about our addition and subtraction can we represent this using a picture? Can we show the number sentence in another way?</p>
<p>Understanding the World</p>  	<p>Our focus topics for this term are Materials and Flight. Within our Creative Station, we will investigate and talk about different materials.</p> <p>We will look at different forms of transport and how there are many ways of flying! We will use our role play to develop these ideas as we create rockets, aeroplanes and hot air balloons! As we head off on our journeys we will think about where we could go and talk about how these places are similar and different to where we live.</p> <p>As we explore in our outdoor classroom, we will think about how some animals can fly and will further develop our bird hide.</p>	<p>Can your child help you to sort your recycling? What materials can we recycle? Why can't we recycle all of them?</p> <p>Can you research what jobs there are at airport?</p> <p>Talk about where they would fly to? What do they think it would be like there?</p> <p>Which birds can you see as you walk to school?</p>

<p>Expressive Arts and Design</p> 	<p>We love to sing and join in with our music sessions as we follow our whole school scheme called Charanga. We will be developing a music area within our outdoor provision, which will include a sound wall which we can then use to develop our own masterpieces.</p> <p>We will be working together to create collage pictures linked to our Literacy. We will also use some old bicycle wheels to introduce the children to weaving.</p>	<p>Encourage drawing and painting of the world around you, taking care to notice details and carefully drawing the shapes of different things.</p> <p>As you look at different materials and 3D shapes can you collect a basket of resources? Can you use these to create a collage picture or perhaps something a toy can fly in?</p>
<p>RE</p>  <p>What times/stories are special and why? Why do Christians put a cross in an Easter garden?</p>	<p>Throughout the year we will be listening to stories from the bible and coming up with questions about the characters and events we learn about.</p> <p>We will be learning about other religions by finding out about different festivals and celebrations that happen around the world. We will think about what makes these times special.</p> <p>Easter is at the end of the term. We will be learning the Easter story, think about why it is important to Christians and will create our own Easter gardens.</p>	<p>Together, explore your own ideas of faith and extend this to talk about having respect for different faiths.</p>