



**Geography – Caring for the Environment**

This week I would like you to do some research on all four areas so that you have a good idea about what you could focus on in more detail next week.

**Computing – Searching the Internet Safely**

That means that this week you only have to do a small amount of research on each area. Read some articles, watch some of the videos suggested and remember to search safely if you are researching yourself.

Kiddle ( <https://www.kiddle.co/> ) is a great child-friendly search engine or you can use any other search engine you like but just add 'for kids' or 'KS2' at the end so that you go to an age-appropriate website.

Trusted websites are also good places to start: <https://www.natgeokids.com/uk/> or <https://www.bbc.co.uk/bitesize>

**Save the Bees:**

Why are bees so important? Read this text and take some notes.

<https://www.woodlandtrust.org.uk/blog/2018/07/why-are-bees-important-and-how-you-can-help-them/>

There is also a simple video explanation here: <https://www.bbc.co.uk/newsround/44222859>

You could also investigate the different types of bees (or even flying insects) to see what 'jobs' they do for us – what is the point of a wasp? Maybe think that your piece next week could be promoting these disliked minibeasts so we will care for them more in the future.

<https://friendsoftheearth.uk/bees/bees-fun-facts-and-activities-children> This is a great website with some activities you can do at home or think about setting up in the school garden.

**Plant the Trees:**

Trees are vitally important to the environment – but why? You could **research specific trees** and what is special about them; look at large rainforests – such as the Amazon – to see why they are called 'Planet Earth's Lungs'; Look at which trees are best to grow in your garden; what we use trees for; what we can do to help protect trees; or anything else tree related.

<https://www.woodlandtrust.org.uk/support-us/act/your-school/>

<https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/british-trees/how-to-identify-trees/>

This site also has this handy page for identifying trees if you can't download the app. Maybe have a look and **identify trees** in your garden, on a walk or (if you're in) school.



### **Clean the Seas:**

<https://www.natgeokids.com/uk/kids-club/cool-kids/general-kids-club/plastic-pollution/>

There are some easy ways you can save water and care for our waterways. There are some great websites with information about what you can do.

<https://www.blureefaquarium.co.uk/hastings/conservation/tips-and-facts/>

[http://www.oneworldocean.com/blog/entry/10\\_ways\\_to\\_help\\_save\\_the\\_ocean](http://www.oneworldocean.com/blog/entry/10_ways_to_help_save_the_ocean)

One of the easiest is to save water. So, do some research and let me know of **3 ways you can save water** in the home and then see if you can do them if you don't do it already.

### **Keep the Freeze:**

**Write a short paragraph explaining what climate change is.**

<https://www.bbc.co.uk/bitesize/topics/zp22pv4>

What is climate change and how is effecting our planet/country/county?

<https://www.bbc.co.uk/newsround/45880639> - Climate change explained in 90 seconds.

<https://www.natgeokids.com/uk/discover/geography/general-geography/what-is-climate-change/>

Look at examples of extreme weather – especially in the UK. How does it alter our lives?



What can we do to cut emissions to help stop climate change?

**Eco-bricks – watch Miss Salter's video on Seesaw of her making her eco-bricks (sometimes persevering one-handed!) and see if you can make one yourself. In school we will be making them using a 4 pint milk bottle with the idea that we can place them together to create something in the outside space – so get thinking about a design for 20/50 or even 100 bricks! Maybe a raised bed? A bench? Or an art installation?**

### **Art:**

Link your art work over the next few weeks to drawing or painting bees, trees, seas or the freeze (polar regions)

### **R.E**

**Watch the Assembly 5: Hidden Dips** - <https://youtu.be/FCiScSUYA4> - there are some great activities to talk about in this assembly linked to the current crisis going on. Robin's suggested activity at the end is to 'Spread the Light' by writing a thank you card or letter to somebody who is helping you out in this lockdown – a key worker perhaps who you may or may not see (shop assistants, nurses, carers – there are lots of hidden workers who are helping us without even realising).

### **Music**

He also talks about how music can lift us out of our dip. So as your music activity this week I would like you to suggest some music which helps lighten your soul!

### **P.E**

**Joe Wicks** – 'The Fitness Coach' <https://www.youtube.com/channel/UCaXW1XT0iEJo0TYIRfn6rYQ>

**Saskia's Dance School** - <https://www.youtube.com/user/saskiasdancschool/videos?app=desktop>

**Kids Bop Dance Break** - <https://www.youtube.com/channel/UCqscMO1YfPB3-7dZZSxKPrQ>

**Cosmic Yoga** - <https://www.youtube.com/user/CosmicKidsYoga>

**Yoga** - [https://www.youtube.com/watch?v=4ZpkRAcgws4&feature=emb\\_title](https://www.youtube.com/watch?v=4ZpkRAcgws4&feature=emb_title)

Also, there will be a number of activity and play resources, ideas, daily challenges promoted via the East

Devon School Games Twitter Account: [@EDSchoolGa1](https://twitter.com/EDSchoolGa1)

**'Lockdown Lifeskills'** - send me your photos of the following:



**Help to sort the recycling** – As we are looking at saving the planet, what better way than to sort the recycling into separate materials. You could go one step further and investigate which plastics Devon County Council recycle and which ones they don't (I would LOVE to find out this information!)

**Any electronic work they produce can be uploaded to their Seesaw account or you can upload a photograph or even a video. Alternatively you can send it to [drake@ventrus.org.uk](mailto:drake@ventrus.org.uk)**