



Oak Class Spring Curriculum Overview

We will cover a range of topics in the following subjects during our second term in Reception. The following information applies up until Easter break.

Area of Learning	Focus	Home Learning
Communication and Language 	We will be continuing to focus on 'Show and Tell' using the Tapestry posts that you share from home. Developing the language being used to describe what we are talking about and thinking of questions that can be asked to encourage more descriptions from the person showing/telling. Within teaching inputs, the children will be encouraged to share their thoughts and ideas with partners and the rest of the class.	Share stories with your child, not making them read, read to them. Discuss what happens and who is in the story. Stop before you get to the end of the story, what do they think is going to happen next? Why do they think this? Were you right?
Personal, Social, and Emotional Development 	We will be continuing to look at our feelings and following routines. Throughout the term, our focus will be looking after ourselves, putting on our coats and shoes and doing them up ourselves.	Talk to your child about what they have done that day at school and how they are feeling. Practise doing up coats, shoes, zips to continue to develop independence.
Physical Development 	Gross motor skills of negotiating spaces safely and confidently with increasing levels of difficulty. Fine motor skills to continue to build strength in our fingers to help us hold pencils in the proper tripod grip. Some children may need the assistance of a pencil grip. We will be looking at the importance of fitness and its effects on our mental and physical health.	When walking, can they walk along a wall? Can they safely skip, hop and jump? Develop an awareness of others around us when moving. Can they tell you why it is good for us to exercise? Use playdough to develop strength in their fingers.
Literacy 	We will be continuing to focus on our letter formations following the Read Write Inc scheme and starting to write words using Fred Talk. Will shall also be looking at developing our language and orally producing descriptions of characters from books, poems, and facts.	Share stories regularly with your child and discuss what is happening. Encourage them to spot sounds that they have previously learnt. Have a go at writing names and continue practising letter formations.
Maths 	Our focuses are: 'Alive in 5!' 0, 4 and 5, mass and capacity. 'Growing 6, 7, and 8' numbers to 8, combining 2 groups of numbers, length and height, and time. 'Building 9 and 10' making numbers to 10, comparing numbers to 10, number bonds to 10, 3D shapes and patterns.	Watch episodes of Numberblocks . Can they spot numbers and patterns out in their environment? Can you fill different containers? Which container holds more or less? Measure the people in the household, who is the tallest, shortest? Number bonds to 10 song .
Understanding the World 	People, Cultures and Communities First term we will be looking at the weather and having a weather station role plat to help us with this. Our focus questions in Religious Education are 'What stories are special and why?' and after half term, 'Why do Christians put a cross in an Easter garden?' Past and Present After half-term our focus will be the past about the changes of flights over the years and famous astronauts. The Natural World For the first half term we will be looking at parts of our bodies, animals and their babies, and the importance of eating healthy. After half-term, we will be looking at materials and their uses.	People, Cultures and Communities You could create a weather station at home or keep a record of observations. Try to watch a weather forecast . Discuss that everyone's beliefs are important and that we don't all have to believe the same, but we need to remain respectful to people's beliefs. Past and Present Find out about a mode of transport from the past, how is it different from today's version? The Natural World Have a look at family photographs together and spot similarities and differences between the family members.
Expressive Arts and Design 	Art activities will include junk modelling, wax resistant watercolours, mixing colours, painting. We will be continuing to learn a variety of popular nursery rhymes.	Sing Nursery Rhymes with your child. Have plenty of drawing/ painting opportunities for them to do freely.