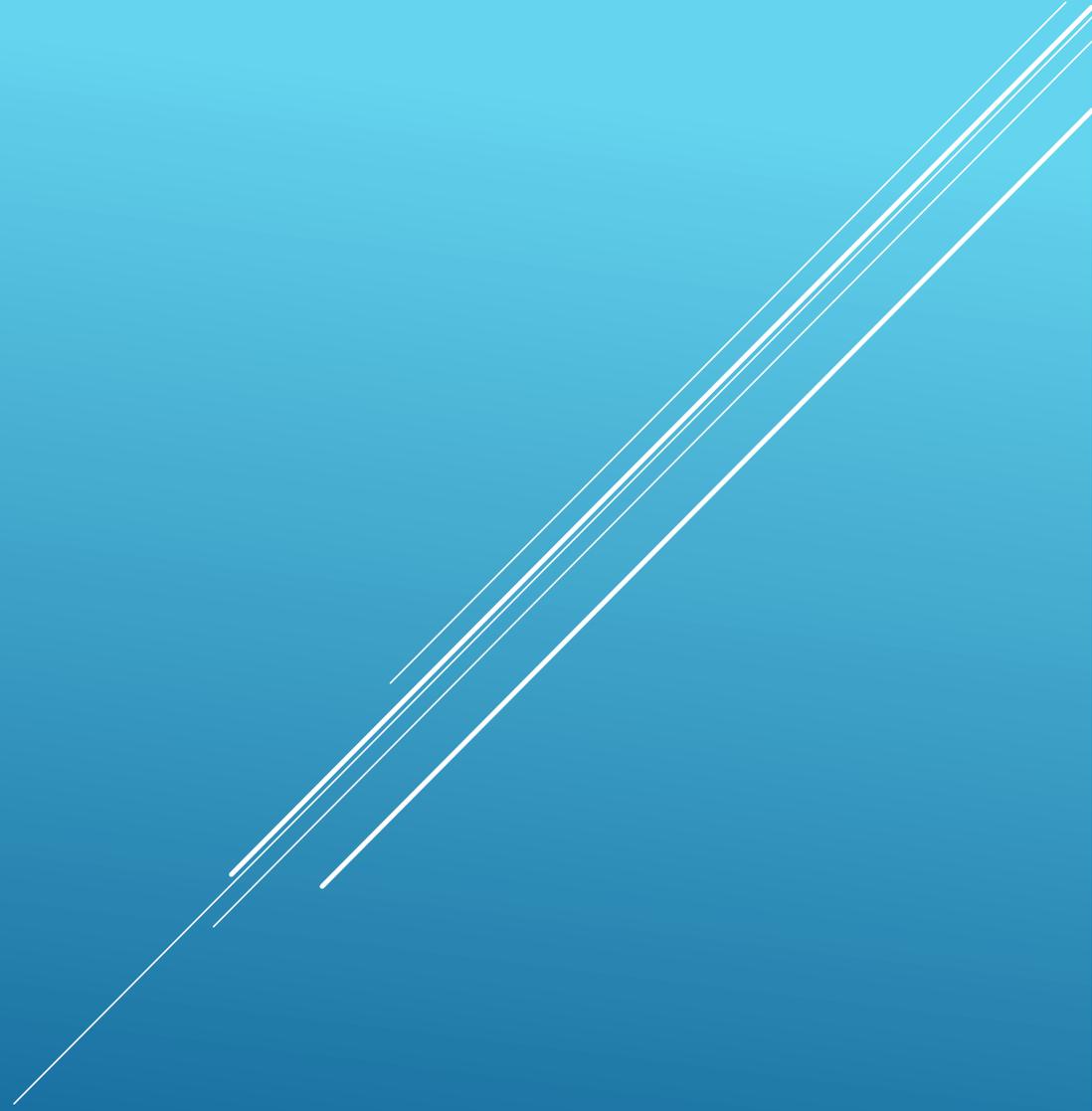


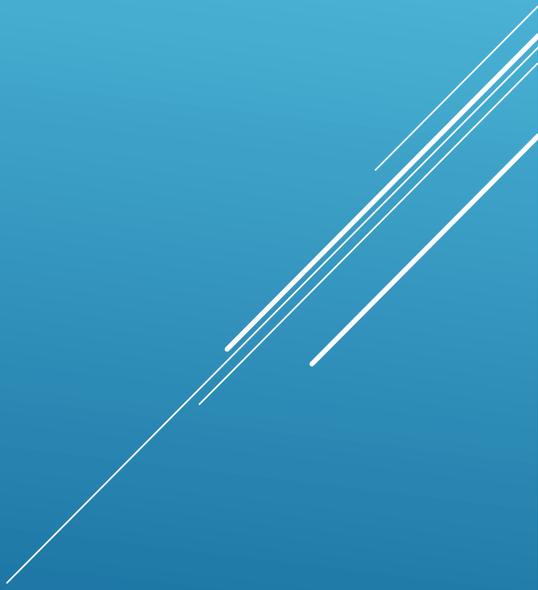
WELCOME



VISION

Confident, well mannered, respectful,
successful, proud and happy children

‘Aim for the highest – in all they do’

A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.

Behaviour and Expectations

Curriculum

Parent Engagement

MOVING FORWARD... KEY AREAS OF
FOCUS



Positives

- ▶ Golden time -10mins and gain to full 30mins
- ▶ Star and Mathematician of the Week –trophies
- ▶ Golden points
- ▶ House teams – most golden points in half a term get to wear non pupil
- ▶ Awards at end of the year: Most Artistic, Best Sportsperson, Best Learner (Key Stage 1 and 2) and Most Caring.
- ▶ Roles and responsibilities - aspirations

BEHAVIOUR AND EXPECTATIONS
CREATE CONSISTANT GOOD BEHAVIOUR
AND ATTITUDES FOR LEARNING
THROUGHOUT THE SCHOOL.

▶ Sanctions

Behaviour Levels –

Level 1: Adult to deal at time. Talk through appropriate behaviour.
Time out

Level 2 : Teacher to deal, loss of playtime, parents informed

Level 3: Head Teacher – parents informed (may result in exclusion)

BEHAVIOUR AND EXPECTATIONS

Level 1

Inappropriate language
Chatting in line/assembly
Running in corridor
Not listening to adults
Answering back
Swinging on chairs
Off task
Play fighting

Level 2

Constant Level 1 behaviour over a short period of time

Level 3

Fighting/Aggressive behaviour
Bullying
Stealing
Defiant behaviour
Racism
Spitting/biting
Name constantly moving down tree

- ▶ Once upon a Sampford
- ▶ Skills based and purposeful curriculum
- ▶ Writing and mathematical opportunities in 'Theme'
- ▶ Read Write Inc..

CURRICULUM

TO CREATE A BROAD, BALANCED AND ENGAGING
CURRICULUM TO PROMOTE HIGH – QUALITY
LEARNING

PARENT ENGAGEMENT WE WANT TO SEE YOU!

Half Termly curriculum letters

Half termly open afternoons – to share your child’s learning and learning environments with them

Workshops

Parents Evenings

Reports

Awards Assemblies

Productions

Extras throughout the year

Foundation -Tapestry