

## English home learning tasks 13.7.20

### Writing tasks (complete in order)

This is the last week of home learning before the summer holidays. Normally we would talk about transition into next year, but not all of you are in school to do this. You will be moving up to Lewis class in September and will have a new teacher. This is can be a scary but exciting time! This week's home learning will help you to reflect on this year and to start to think about next year.

#### Step 1

What have you enjoyed about this year (year 2)? What is your favourite memory from this year? What has been your favourite subject?

Use the word 'because' to explain why you enjoyed it.

#### Step 2

For this step, you are going to think about your year in year two and write some targets for yourself. Think about what you would like to get better at next year. What will be your aims of the year?

Use 'when' and 'if' in your sentences. Don't forget to use a comma in your sentence after the first clause. For example:  
**When** I am in year three, I will try hard to get to the next spelling card.

**If** I read every day, my ZPD will improve.

#### Step 3

Because Miss Holland is new to our school, it would be good to help her get to know you.

Answer these questions to help her find out more about you. Don't forget to use full sentences to answer them. If you write a sentence with a list you could use commas.

What is your favourite subject?

What sports do you like to play?

What is your favourite book? Why?

What would you like to be when you are older? Why?

What are you excited to learn about next year?

#### Step 4

Write some questions for your new teacher Miss Holland. What would you like to know about year three and about your new teacher?

Use a question mark at the end of you question and use these question words to start your question.

### QUESTION WORDS IN ENGLISH

???

#### Who



- Ask about person
- Who is that woman?

#### Where

- Asking in or at what place or position

- Where do you live?
- Where are my boots?

#### When

- Asking about time, occasion, moment

- When can I see you?
- When did you last see him?

#### Why

- Asking for a reason,

#### What

- Asking for a specific

#### How

- Asking for a way,

### Step 5

Write a letter to Miss Holland using all the things you have written through the week. Include what you have enjoyed, your targets and your questions.

Start your letter with:

Dear Miss Holland,

From \_\_\_\_\_

Don't forget:

- use the correct punctuation (!,?,.)
- re-read to check it makes sense and correct any mistakes.
- use neat cursive handwriting
- use commas in a list
- use conjunctions to extend your sentences (and, but, so, because, if, when)

### Spelling

Practise your spellings that are highlighted on the spelling card. When you have learnt those move onto the next spelling card. You could do this by rainbow writing, 'look cover write check' or by seeing how many times you can write the word in a minute.

Maybe you could draw around the word to show its shape!

t o t a l l y

### Weekly reading tasks

(Aim to do 1 per day)

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this.

Free ebooks are available at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. There are Read Write Inc level books (if you are unsure if your child's level please email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk)) and Oxford level books for those who are on Accelerated Reader.

Unfortunately, the Oxford levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder <https://www.arbookfind.co.uk/>, this is a rough guide

Oxford reading levels 1-5 and are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

### Story resources

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

### Phonics level reading

If your child is on a colour level book (e.g blue, yellow, grey) then you can find Read Write Inc Ebooks on this level. If you are unsure what level book your child is on then email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk) and I will let you know.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

I would recommend reading this book to your child first, then reading it together and then let them read the book

independently.

Other activities you could do are...

Read a variety of books at home.

Retell one of your favourite stories by acting out the events. Maybe you could make masks for the different characters!

If your child is reading Accelerated reader books then they can log in using this link

<https://ukhosted113.renlearn.co.uk/2236417/public/rpm/login/Login.aspx?srcID=t> We have sent home the logins but please email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk) if unsure.

You can see if any of your books at home are on Accelerated Reader by using the AR book finder.

<https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx>

**Free access** to Renaissance myON digital reading resources is now available to keep your family reading! Renaissance is pleased to offer free access to myON digital reading resources for students and families during the current COVID-19 school closures. Students who are not already reading with their own personalized accounts to the myON literacy environment are welcome to log in through a single, shared account, to access this collection of curated resources.

What's available:

- The myON digital library—which includes thousands of authentic digital books, fiction and nonfiction, covering a variety of topics and themes
- Five daily myON News articles—which are written for students by journalists and reviewed by a child psychologist for age appropriateness

These resources are available 24/7 and can be accessed on any digital device that is connected to the Internet. Books from the myON digital library can be downloaded onto mobile devices for offline reading, as well.

How to log into myON:

1. Go to: [www.myon.com](http://www.myon.com)
2. Click the login button at the top of the screen
3. Enter the following information on the login page

School name: New York Reads

(begin typing and click on the school from the drop-down menu)

Username: read

Password: books