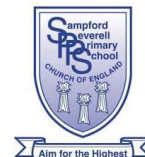




Drake Class
Year 5 and 6 Theme Home Learning Activities
Week beginning Monday 29/06/20



Geography

Following on from our work on Stonehenge this week I would like you to **research places of interest to visit in the UK**. It could be a place that you have already visited and know a lot about or a place which you have always been interested to see.

Go back to the map reading and walking planning sessions from earlier in the lockdown planning and look at places to visit.

- Locate it on a map and see how long it would take you to get there – may be you could plan a road trip and visit numerous places on the way.
 - Find out when it was created/built
 - How much does it cost to visit? When can you visit? Can you even visit it?
- Find out as many interesting facts as you can – they may have an email address of social media site so you could ask someone at home to help you contact them with any questions.
 - Look at an aerial map or a street view to see the entire site from above.
 - Plan where you could go for lunch – or find out if there is a coffee shop on site.
 - Which places are walkable/ridable? For which ones could you use public transport?

You can present your findings in any way you want – even if it is just notes, pictures or annotated diagrams.

Some useful websites:

<https://www.english-heritage.org.uk/>

<https://familytraveller.com/holiday-destinations/uk/20-uk-attractions-take-kids-before-they-grow-up/>

<https://www.nationaltrust.org.uk/>

<https://www.visitdevon.co.uk/>

History

Each Monday, the Homeschool History podcast is released so if you haven't listened to any at the moment, they are really good! <https://www.bbc.co.uk/programmes/m000hmmf/episodes/downloads>

Which has been your favourite episode so far? Why?

Read All About It!

First News have offered a free version of their children's newspaper which I have attached it to the website as the whole paper is too big for Seesaw but I have put the first 20 pages on Seesaw So, find out about the world and what's going on.



Art:

Draw/Paint a picture of the place of interest you have chosen – either continue using the same media (paint, pencil, pastel etc.) or look at using a different one.

Computing:

Last week somebody created a model of Stonehenge on Minecraft! So, if you are able to get onto this game it might be great to look at creating it (or part of it as an online world). Alternatively, you could model your place on a paint program, image search and create a guide to your place; use an online map to show where it is; investigate any 3D virtual tours online; and obviously use your online researching skills to find out facts – remember to be safe online (it's always great to go over these skills and rules about being safe online – more information on <https://www.thinkuknow.co.uk/>)

R.E

Watch the Assembly 10: 'Open The Book' Jairus' Daughter

<https://www.youtube.com/watch?v=v6WG8u0vMnE> We are lucky enough to have another Open the Book presentation from the team. They really do go to so much effort to put these together so it would great for you to watch it and feedback your thoughts.

P.E

Joe Wicks – 'The Fitness Coach' <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Saskia's Dance School - <https://www.youtube.com/user/saskiasdansschool/videos?app=desktop>

Kids Bop Dance Break - <https://www.youtube.com/channel/UCgscMO1YfPB3-7dZZSxKPrQ>

Yoga - https://www.youtube.com/watch?v=4ZpkRAcGws4&feature=emb_title

Also, there will be a number of activity and play resources, ideas, daily challenges promoted via the East Devon School Games Twitter Account: [@EDSchoolGa1](https://twitter.com/EDSchoolGa1)

'Lockdown Lifeskills'

Week 2 – Help prepare/cook some meals.



With adult supervision, prepare/cook one or some of the meals from the plan. Maybe you can find your signature dish – a dish that you know you can cook well and help the family out.

Eco-bricks

Keep making those eco-bricks!

Keep packing in that plastic – and keep thinking about what we could turn these eco-bricks into!

Also, don't stop with all of the other 'eco' things you may be doing at home: conserving water when you are washing/cleaning; saving electricity by turning off lights and devices; sorting out the recycling each week.

RNLI Water Safety Learning Resources and Important Messages

This summer, RNLI Lifeguards can't be on every beach, meaning a heightened water safety risk to beach goers. They are asking schools to help share some important messages to children and their families. With the easing of restrictions and the warm summer weather, people are heading to the beaches and coastline to enjoy the sun, sea and time with friends and family. In a normal year, the RNLI helps thousands of people who end up getting into difficulty in or close to the water when doing these types of activities.

Throughout the summer term, the local team of trained volunteers and Lifeguards do their best to visit as many of the schools, colleges and youth groups in our region as possible. However, due to the ongoing coronavirus outbreak they have not been able to engage with school communities as they normally would. **Below, you will find out ways in which you can help at this time - Together, we really can make a lifesaving difference:**

Download and use our [education resource pack](#). Educating young people about how to keep safe, in on and around water is fundamental to saving lives at sea and a core part of the RNLI's water safety activity. This term we have put together two downloadable packs of resources focusing on **keeping safe this Summer**. This will help your teams engage young people with essential – and lifesaving – water safety lessons in schools and as part of home school packs. **Share** a link to our [Water Safety from Home resources](#) - If you're a parent or teacher looking for ways to engage, educate and entertain your children at home, play our Water Safety Wednesday series – perfect for primary school-aged children.

Please help by **sharing** the RNLI & MCA's [Beach Safety Campaign](#) with parents, guardians and your wider network. Beach lifeguards cannot be everywhere this summer – although we are hoping to patrol around 70 beaches later this year – it is vital every one of us takes responsibility for our own, and our families', safety.

Mental Health and Wellbeing

This week we're excited to be joined by The Duchess of Cambridge, who wants to share the importance of spreading a little kindness for our mental wellbeing. This assembly is based on a lesson plan which is available on the Mentally Healthy Schools Platform. It was developed in collaboration with children's mental health charity Place2Be and encourages children to explore ways in which they can show kindness, and recognise the benefits of kindness to others.

- <https://classroom.thenational.academy/assemblies>
- <https://www.mentallyhealthyschools.org.uk/>

Any electronic work they produce can be uploaded to their Seesaw account or you can upload a photograph or even a video. Alternatively you can send it to drake@ventrus.org.uk