Lewis Class

Year 4 Maths (week beginning 27.04.20)

Money

When handling money, don't forget to wash your hands.

Task 1

Pounds and pence

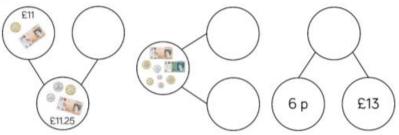
Discuss the value of the different coins and notes – why do we have different values of coins and notes? Why do we write a decimal point between the pounds and pence?

How much money is in each purse?





Complete the part-whole models to show how many pounds and pence there are.



Create some of your part-whole models showing how many pounds and pence there are.

Task 2

Symbols

- < means less than
- > means greater than
- = means equal to

Compare and order money

Write the amounts as pence, then compare using <, > or =

£60.09 6,209 p (

£0.54

Write the amounts as pounds, then compare using <, > or =

£6.02 62 p

£5,010 5,010 p

Now write some of your own amounts using the correct symbols.

Task 3

Toy shop game - click on mixed coins and can change the difficulty depending on how confident you feel. https://www.topmarks.co.uk/money/toy-shop-money

Task 4

Problem solving question:

https://mathsframe.co.uk/en/resources/resource/44/solve-2-step-money-problems-

Start with level 4 and work your way up.

Write three 2-step money problem, like the ones you have just been solving.

What would you rather have, five 50p coins or twelve 20p coins? Explain your answer fully.





Task 5

Get some real money out and explore different amounts (ask your parent/carer first). You could set up a shop that sells snacks to others in your household!

British Money

Coins and Notes



Throughout the week - practise multiplication tables:

You could:

- Focus on whichever one you find difficult to remember and write out in a random order to improve your rapid recall.
- Play on Hit the Button focus on number bonds, halves, doubles and times tables https://www.topmarks.co.uk/maths-games/hit-the-button
 Do a multiplication dance https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4