

Curiosity!

A theme looking at the World and how it's so curious!

This theme will run from September to February half-term - culminating in a showcase of all our learning.

Subject	Activities
English Why is the sky in a gazar in the sky in a gazar in the sky in a gazar in the sky in the sk	Seacole Class will be writing in a full range of styles – making links with our other topics. A non-fiction explanation text about the weather, instruction writing to make slime, re-telling stories and writing Christmas poetry.
Maths Spanning Section 19 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	In maths we will be starting by learning about place value –count to and across, count in multiples of 2s, 5s and 10s and 3's for the year twos, know 1 more and 1 less or 10 more and 10 less (yr2) Then we will move onto understanding and reasoning about number – adding, subtracting, multiplying and dividing. Finally, later in the year shape, geometry, fractions and measurement.
Science Indicate	Over this theme we will be observing and describing weather. We will also be talking about how the weather changes in different seasons and how day length varies. We will be looking at objects and investigating what materials they are made of and what properties they have.
Geography 🔆 🦟	The science and geography learning are directly linked whilst we are learning about the weather! Every day we look at the weather whilst doing our daily calendar. We will be discussing what the weather is like in the UK and how that differs to other hotter countries or cold countries around the world.
History	We started this theme by investigating the woman that our class is named after! We researched her life by watching videos, reading books and searching for information on the internet. The next historical topic will be The Great Fire of London. This topic provides the opportunity to find out about an event that is beyond our living memories.
The Great Fire of London Mary Seacole The first flight	Spring term: We will be learning about the first flight. We will discover who invented the first machine to fly and we will also look at the history of man being able to fly!
Art	Whilst learning about The Great Fire of London, we will be developing our art and design techniques in using colour, pattern, texture, line, shape, form and space. We will be creating products and pictures based on what could be seen at the time of the fire. We will also be looking at different artists such Seurat, Van Gogh and cezanne.
Music Charanga®	We will be using a fantastic music resource called Charanga. This program helps us to practise listening to and copying a beat, listening to music to hear different instruments and also we will be learning songs and the lyrics that go with them. We will then switch our focus onto Christmas songs and preparing for the Christmas carol concerts and services.

Computing	In computing this theme, we will be learning about algorithms and how to create instructions to control the Beebots. Also, we will be discussing how to keep safe whilst using internet.
RE Candle BIBLE For Kids	Throughout the year we will be listening to stories from the bible and coming up with questions about the characters and events we learn about. We will be learning about other religions by finding out about different festivals and celebrations that happen around the world. At Christmas we will be learning all about the Nativity story. We will be retelling it in our RE sessions but we will also be performing our Nativity to the school and those of you who want to come and watch!
PE Invasion games Dance	Throughout this theme we will be developing our running, jumping, throwing, catching, balance and coordination skills. We will be participating in team games whilst developing simple tactics for attacking and defending. Also, we will be creating and performing dances using simple movement patterns.
PSHE	We will be using a program called 1descision. Through the PSHE lessons we will be developing the knowledge, skills and attributes they need to keep themselves healthy and safe and prepare for life.