



## Lewis Class Summer Curriculum Overview

We will cover a range of topics in the following subjects during our final term in Year 3/4. The following information applies up until the summer holidays.

Subject	Focus	Home Learning
English	We began this term looking at poetry, with a focus on rhyming patterns and language choice for effect. Our non-fiction focus will be on non-chronological reports and letters, which we'll be linking to our science work. Narrative this term will be a story with a historical theme and will stem from class work on Escape from Pompeii. We will also look at newspaper reports based on this text.	Encourage children to find examples of different text types at home and whilst out and about and discuss what children can see in these, both in terms of layout and vocabulary.
Maths	This term, we are focussing on ensuring children are secure in key objectives within place value, number facts, calculations and measurement. This will include recapping of skills and methods they have previously learnt, with regular opportunities to apply these to reasoning and problem solving tasks. In our fluency work, we will be focussing on the 6, 7 and 9 times tables, and spotting patterns within and between these.	Assist children in reading scales for measurement to help consolidate their understanding of different units, as well as place value. Practise telling the time, both analogue and digital, and linking this to timetables.
Science	Until May half term we are looking at living things and their habitats. We will be looking at the different animal classifications and the criteria within these, different types of habitats, how animals are adapted to live in these, and what happens when these change.	Enjoy getting outside and spotting the wildlife in your local area. Take photos, group them, record what you find...
PSHE	In PSHE, we will be looking at relationships and friendships, with a focus on what qualities make a good friend and what healthy relationships with others look like. Children will be encouraged to justify their opinions and identify steps to solve problems.	Continue to encourage your child to share how their day was so that they have a chance to talk things through.
Geography	When we return in June, our focus is going to be on the structure of the Earth and how the plates interact to create mountains, volcanoes and earthquakes. We will be linking this to our work in English.	Look out for reports of natural disasters on the news and talk about how these impact communities.
History	After half-term, we will be continuing our theme of Invaders and Settlers, looking at the Roman invasion of Britain, the resistance to this and the legacy left behind.	Explore the origins of Exeter and find out about what life was like locally during Roman rule.
RE	Over this term, we will be looking at the importance of Pentecost for Christians and linking this to our learning about the Christian belief in the Holy Trinity. After half-term, we will be considering significant events in people's lives and how different people mark these.	Visit a local church as they prepare for Pentecost (23 <sup>rd</sup> May). Research how events are marked around the world.
Art & Design	This half-term, children will be looking at textiles and creating felt creatures using a range of sewing techniques. In the second half-term, they will be learning about sculpture, using a range of materials and techniques.	Practise sewing at home, it's always handy to know how to sew on a button! Keep an eye out for sculptures on walks.
Music	The children are very excited about learning to play glockenspiels this half term! We will be looking at musical notations on a stave, including reading and recording them.	See if some of your favourite songs have <a href="#">sheet music online</a> , what notes can you see?
PE	The children will be starting the term applying their fundamental skills from autumn term to athletics, with a focus on coaching others & personal improvement. After half term, we will look at batting & fielding through cricket sessions with North Devon Cricket Club.	Enjoy a <a href="#">variation of a game of cricket</a> to practise these skills together at home in the garden, at the beach or in the park.
Computing	This half term, we're looking at computer systems and how they are connected, including the internet and intra-school networks. Our following unit will be focussed on events and actions in coding, during which we will be using Scratch.	Talk about how different devices are used in the home and see if you can identify the inputs and outputs of these.