



Drake Class

Year 5 and 6 English Home Learning Activities

Week beginning Monday 06/07/20



Narrative

This week's learning is to write your adventure story. Remember to keep it simple and roughly write a paragraph on each. Try to keep your story succinct (short and to the point) by getting it moving quickly.

Include your setting and character description sentences from last week.

It's a great idea to limit the number of words you can use – 500 is quite tight but it makes for a fast paced, succinct story and you can still be descriptive!

If you would like to follow a more defined sequence, go through the Oak Academy sessions on narrative:

Y5: This is only looking at writing an ending to a story with a focus on using speech. Complete sessions 3, 4 and 5 – giving yourself more time on step 5 to write your ending.

<https://classroom.thenational.academy/lessons/story-identifying-the-features-of-a-text-69c019>

Y6: Start with lessons 3 and 4 and give yourself more time on step 5 which is writing the story.

<https://classroom.thenational.academy/lessons/writing-focus-identify-the-key-features-ee19d1>

Step 1: Write your introduction

Remember to include:

Who the story is about/What they are up to at the beginning/Where are they at the beginning and when is it set?

Step 2: Write your build up

Make something change to get the story moving towards the problem. Maybe they're going on a trip or a friend invites them out. On the walk home they go a different way.

Step 3: Write the main event

This is where the exciting bit happens! Really engage your reader with the problem your character is involved in.

Step 4: Write the solution and conclusion

Finish off your story with either a nicely tied up ending or finish it on a cliff-hanger!

Step 5: Edit it

Read through it and change it. We talk about in class checking 4 times through:

1. Check it makes sense – that you are not rambling or been repetitive or missed out any words.
2. Check your spellings.
3. Check your punctuation – especially full stops to end sentences.
4. Check if you can improve it – change a word for a more adventurous one.

Weekly Reading Tasks

Free access to Renaissance myON digital reading resources is now available to keep your family reading! Renaissance is pleased to offer free access to myON digital reading resources for students and families during the current COVID-19 school closures. Students who are not already reading with their own personalized accounts to the myON literacy environment are welcome to log in through a single, shared account, to access this collection of curated resources.

What's available:

- The myON digital library—which includes thousands of authentic digital books, fiction and nonfiction, covering a variety of topics and themes
- Five daily myON News articles—which are written for students by journalists and reviewed by a child psychologist for age appropriateness

These resources are available 24/7 and can be accessed on any digital device that is connected to the Internet. Books from the myON digital library can be downloaded onto mobile devices for offline reading, as well.

How to log into myON:

1. Go to: www.myon.com

myON®

myON reader personalizes reading for students by recommending books based on their interests, reading level, and ratings of books they've read . myON reader tracks book usage and reading growth over time and can project a student's future reading score based on their current reading activities within the system.

www.myon.com

2. Click the login button at the top of the screen
3. Enter the following information on the login page

School name: New York Reads

(begin typing and click on the school from the drop-down menu)

Username: read

Password: books

- Read your AR book and then take the quiz: Accelerated reader quiz:
<https://ukhosted113.renlearn.co.uk/2236417/>
- Read to your parents/careers and discuss what you have read. Parents/careers - encourage them to read with expression and intonation.
- Watch Newsround and discuss what is happening in the wider world.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
With your parent/career, look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a highlighter to highlight in magazines and newspapers.

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this. You may have books at home that have an Accelerated Reader quiz assigned to it and you can find this out by using the AR book finder <https://www.arbookfind.co.uk/> Here you can search a book and see if it has a quiz.

Devon Libraries are also offering access through their website: www.devonlibraries.org.uk. Joining Devon Libraries is completely free and gives you immediate access to an unlimited supply of books, magazines, music, information (including Ancestry Library Edition), events and more.

Free ebooks can be found at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. Unfortunately, their levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder, this is a rough guide

Oxford reading levels 1-5 are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

Weekly Spelling Tasks

It is great to see that many of you are practising spellings which you find difficult every day – it really is the best technique.

- Try to **work on 5 spellings a day** to help you make progress and then look to use them in your writing.
- **Handwriting practice** – ensure that you are joining all of your letters and practising those tricky joins (great to combine with your spellings).
- **Rainbow writing.** Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky part s of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on.
- **Making up memorable 'silly sentences'** containing the word
- **Saying the word in a funny way** – for example, pronouncing the 'silent' letters in a word