

# English home learning tasks

## Writing tasks (complete in order)

If you are struggling to find the time to sit down and support your child there are lots of videos that your child can watch that will support their learning. These are not necessarily linked to the current topic but are still useful tools for learning. You could also use these for additional learning if you would like something else to do.

Here are some links where you can find videos:

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

<https://www.thenational.academy/online-classroom/year-2/english#subjects>



Have you seen the film 'Finding Nemo'? If you have great! If not, you can watch some of these clips to help you.

<https://www.youtube.com/watch?v=bVfopcz4nas>

<https://www.youtube.com/watch?v=XWuPGKLJXe8>

[https://www.youtube.com/watch?v=TryGbC8o5\\_0](https://www.youtube.com/watch?v=TryGbC8o5_0)

We are going to retell one of Marlin's (Nemo's dad) adventures whilst trying to find Nemo.

To summarise the film, in case you haven't seen it, Nemo (the son) gets lost and Marlin (the dad) goes on a mission to find him. They are clown fish and they meet all different sea creatures along the way.

### Step 1)

Create a mind map (Write 'animals' in the middle of a page and write the different animals Marlin might meet around it).

### Step 2)

Write sentences about what would happen if Marlin met those animals. What will those animals do? Will they help him? Will they be dangerous?

### Step 3)

Marlin might bump into one of the sea animals you have written about or he might bump into more than one of them. When there is one the word will be singular. For example one shark. If there is more than one (plural) then the word will change to sharks. Not all words change when they are plural. For example: One fish, five fish.

Copy out these nouns (person, place or thing) showing the singular and plural of each animal.

Singular (one)	Plural (more than one)
shark	sharks
turtle	
seagull	
crab	
whale	
seahorse	
starfish	

Can you think of any others?

### Step 4)

Pick one of the animals that you have mentioned and draw a picture/ pictures that show what might happen to Marlin when they meet.

Now use this picture/ these pictures to help you to retell Marlin's adventure.

#### Remember to:

- Use capital letters to start your sentence and full stops (.) or questions marks (?) or exclamation (!) to mark the end of your sentences
- Leave spaces between words
- Join two sentences together using co-ordinating conjunctions (and, but, or) and subordinating conjunctions (when, if, that, because)
- Use capital letters for names of people, places, the days of the week and the personal pronoun 'I' eg I went to the beach not i went to the beach
- Use comma (,) for lists
- Use the correct spelling if you change a noun from singular to plural.

## Spelling

Practise your spellings that are highlighted on the spelling card. When you have learnt those move onto the next spelling card. You could do this by rainbow writing, 'look cover write check' or by seeing how many times you can write the word in a minute.

Weekly reading tasks  
(Aim to do 1 per day)

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this.

Free ebooks are available at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. There are Read Write Inc level books (if you are unsure if your child's level please email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk)) and Oxford level books for those who are on Accelerated Reader.

Unfortunately, the Oxford levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder <https://www.arbookfind.co.uk/>, this is a rough guide

Oxford reading levels 1-5 are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

#### **Story resources**

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

#### **Phonics level reading**

If your child is on a colour level book (e.g blue, yellow, grey) then you can find Read Write Inc Ebooks on this level. If you are unsure what level book your child is on then email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk) and I will let you know.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

I would recommend reading this book to your child first, then reading it together and then let them read the book independently.

Other activities you could do are...

Read a variety of books at home.

Retell one of your favourite stories by acting out the events. Maybe you could make masks for the different characters!

If your child is reading Accelerated reader books then they can log in using this link

<https://ukhosted113.renlearn.co.uk/2236417/public/rpm/login/Login.aspx?srcID=t> We have sent home the logins but please email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk) if unsure.

You can see if any of your books at home are on Accelerated Reader by using the AR book finder.

<https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx>