



Sampford Peverell C of E Primary School

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Newsletter: 5 February 2021

Dates for your diary:

Half Term
15-19 February

Parents' Evening
8-9 March

End of Term
Thursday 1 April

'And after you have suffered a little while, the God of all grace, who has called you to his eternal glory in Christ, will himself restore, confirm, strengthen, and establish you.' (1 Peter 5:10).

Due to the current lockdown, there are no stars of the week or golden leaves as all the children are being amazing!



Message from Sarah Price

Last week, Mrs Charlotte Wakefield joined our team and she is currently supporting the learning in Drake Class with Mr Snow. Mrs Wakefield is a qualified teacher and has a wealth of experience so we feel very fortunate to have her join us.

As you know, this week was children's Mental Health Week and we hope the children enjoyed their screen free afternoon and found ways to express themselves.

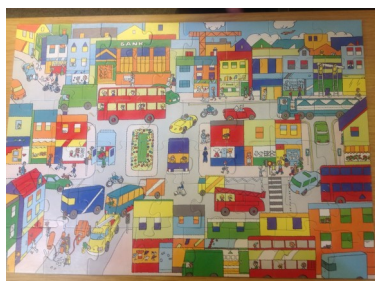
My worship next week will continue on the theme of resilience, as now more than ever it is important to help children develop their resilience. Getting children to understand that resilience can be grown and developed like a muscle will really help them to deal with the current challenges we face and will stand them in good stead for the future.

As Sheryl Sandberg said

'To fight for change tomorrow, we need to build resilience today.'

First Steps (Pre-school)

Hello everybody we hope you are well? We have been exploring well-being and mindfulness this week and have made this wonderful puzzle of a city. We have talked about who we live with and where we



live. Please continue to look for the Tapestry postings of stories and fun games to do at home.

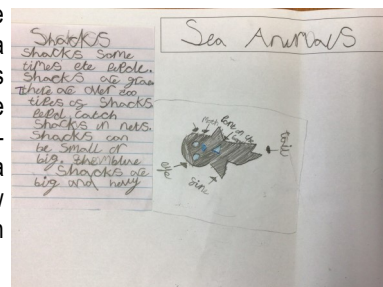
Darwin Class (Reception)

We have been incredible scientists in Darwin Class, learning about the icy weather we have experienced and taking that learning indoors; we had the challenge of trying to release some poor toys frozen in the ice so we tried lots of methods; dropping it, chiselling it, using our warm hands and even making a reaction when we added some salt! It's been a great time to see new language and vocabulary in class and at home as we explore wider learning outside of maths and phonics; we are making igloos with balloons and paper maché next so watch this space!



Seacole (Years 1 and 2)

This week we have been looking at nonfiction texts. We have been sharing nonfiction books in our story time and have been spotting the different features nonfiction texts have. Throughout the week we have been collecting information about the oceans and things that live in them. We are using this information to create posters. Also, last Friday we joined in with the RSPB bird watch and counted the different birds that we saw. We counted the birds and recorded the numbers in a tally chart. This week we are going to be looking at our data and seeing how many of each bird we found.



Lewis Class (Years 3 and 4)

This week Lewis class spent an afternoon expressing themselves creatively. We chose colours to represent how we feel and included images of things that we are thinking about lots at the moment. We also shared songs that make us feel happy or relaxed whilst we worked.



Drake Class (Years 5 and 6)

This week Drake Class have continued to link their English and History learning to the Ancient Egyptians. We have watched some live online sessions, watched Horrible Histories and listen to Podcasts to extract information about many aspects of Egyptian life. In computing this week we linked up the children in school and the children at home to create a collaborative page on Microsoft Teams. During the video call, they decided what aspect they wanted to study and then communicated purely online. It was definitely a learning curve but the children are enjoying working together through the platform. We have also been discussing the importance of our mental health and have taken Friday afternoon to focus on the 10-a-day areas which need our attention the most to help balance ourselves.

