

Learning Project WEEK 1	
Year 1/2	
Weekly Maths tasks (Aim to do 1 per day)	Weekly reading tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Play hit the button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> </ul> <p>Practise number bonds, halves, doubles and times tables.</p> <ul style="list-style-type: none"> <li>Practise counting in 2s, 5s and 10s. <a href="https://www.youtube.com/user/ScratchGarden">https://www.youtube.com/user/ScratchGarden</a></li> </ul> <p>Watch the counting videos.</p> <ul style="list-style-type: none"> <li>Make a weekly shopping list. Practise adding different amounts of money together. Have a go at making amounts using this game. <a href="https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/">https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/</a></li> <li>Write the numbers 0-20 in words and digits.</li> <li>Cut pieces of fruit into halves and quarters (Yr2 thirds)</li> <li>Can you find half/quarter (YR2 three quarters) of an amount of objects (toys, sweets etc.)</li> <li>The Maths scheme we use is Whiterose. There is a section for both year 1 and year 2. <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></li> </ul>	<ul style="list-style-type: none"> <li>Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult. Maybe listen to a bed time story: <a href="https://www.bbc.co.uk/cbeebies/shows/bedtime-stories">https://www.bbc.co.uk/cbeebies/shows/bedtime-stories</a></li> <li>Create a bookmark, perhaps you could choose characters from your favourite stories.</li> <li>Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone?</li> <li>Yr1's who aren't on accelerated reader: Practise your phonic sounds. How quickly can you go through them?</li> <li>If your child is reading Accelerated reader books then they can log in using this link. We have sent home the logins. You can see if any of your books at home are on accelerated reader by using the AR book finder (also link below). <a href="https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx">https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx</a>  <a href="https://ukhosted113.renlearn.co.uk/2236417/public/rpm/login/Login.aspx?srcID=t">https://ukhosted113.renlearn.co.uk/2236417/public/rpm/login/Login.aspx?srcID=t</a></li> </ul>
Weekly phonics/spelling tasks	Weekly writing tasks
<ul style="list-style-type: none"> <li>Practise your spellings that are highlighted on the spelling card. When you have learnt those move onto the next spelling card. You could do this by rainbow writing, 'look cover write check' or by seeing how many times you can write the word in a minute.</li> <li>Year 1 practise you phonics sounds using these websites. <a href="https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds">https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</a>  <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a></li> </ul>	<ul style="list-style-type: none"> <li>Over the last week we started to think about space. Create a fact booklet or poster about space. Or you could draw pictures of anything you like about space and label it.</li> <li>Take a look at a variety of poems with your child. Ask them to pick their favourite poem and write a poem <a href="https://www.poetry4kids.com/topic/family/">https://www.poetry4kids.com/topic/family/</a></li> <li>Write a diary entry about what you did today.</li> <li>Write a description about a pet or favourite toy.</li> </ul>
Learning project – To be done throughout the week.	
<p>This half term we have been learning about weather and the seasons. The science and Geography curriculum learning focuses are:</p> <p><u>Science</u></p> <ul style="list-style-type: none"> <li>Gathering and recording data to help in answering questions.</li> <li>Observe changes across the four seasons</li> <li>Observe and describe weather associated with the seasons and how day length varies.</li> </ul> <p><u>Geography</u></p> <ul style="list-style-type: none"> <li>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold</li> </ul>	

areas of the world in relation to the Equator and the North and South Poles.

**Activity ideas:**

Make a weather dairy daily.

See if you can spot signs spring. Maybe you could draw a picture or take photos of the things that you find in your garden or outside that show it is spring.

Research a different county and their climate. How is there climate different from ours? Do they still have seasons? Write up fact file describing their weather and climate features.