Using the Pupil Premium and Pupil Premium Plus (PP)

The Staff at Sampford Peverell C of E Primary School are committed to ensuring **all** children achieve their potential.

We are all aware of the research showing disadvantaged children often fall behind their peers, achieving lower grades throughout their education. This is known as an “attainment gap” and the purpose of the PP is to “narrow the gap”. As a result of the evidence, the government introduced the Pupil Premium (PP) in April 2011. Pupil Premium is paid directly to schools.

Who is eligible for the Pupil Premium?

Ever 6 FSM

The pupil premium for 2019 to 2020 will include pupils recorded in the January 2019 school census who are known to have been eligible for free school meals (FSM) since May 2012, as well as those first known to be eligible at January 2019.

Children adopted from care or who have left care

The pupil premium for 2019 to 2020 will include pupils recorded in the January 2019 school census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.

Ever 6 service child

For the purposes of these grant conditions, ever 6 service child means a pupil recorded in the January 2019 school census who was eligible for the service child premium since the January 2012 census as well as those recorded as a service child for the first time on the January 2019 school census.

Rates for eligible pupils

The PPG per pupil for 2019 to 2020 is as follows:

Disadvantaged pupils	**Pupil premium per pupil**
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300

Service children	**Pupil premium per pupil**
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£300

Interventions for Reading Writing, Maths and Personal, Social and Emotional Development will run across the academic year.

Interventions will include:

- Outdoor gardening/forest school activities
- Maths and literacy targeted interventions in all year groups
- Personal, Social and Emotional Development
- Reading and Phonics interventions for KS1 and KS2 children

To engage and experience a range of enrichment activities:

- Places on school residential and enrichment events
- Opportunity to attend afterschool sports clubs
- Personal support budgets to facilitate attendance at school visits and events

Assist with the purchase of the school uniform where necessary.

Invited to attend breakfast club every morning, for a healthy and calm start to the morning.

Pre-teaching by the class teacher for maths and English:

- Class teachers to pre- teach children, to ensure they understand key principles before a lesson is taught, maximising learning in lesson.

Teaching Assistants will need to be working with the rest of the class when pre-teaching occurs.

Purchase and training of a new interactive guided reading resource:

- Class teachers will have access to a greater quality range of guided reading material that captures the children's imagination, maximising progress and creating a love of reading. Guided reading material will be cross curricular, promoting links between subjects.

Sampford Peverell C of E Primary School Pupil Premium Action Plan 2019– 2020

2019-20 Total Premium Grant: 23,420

This is to meet the needs of 16 Pupils

Target 1: To create a nurturing environment for children to prepare them for the school day					
Rationale	**Action**	**Cost**	**Staff members**	**Success criteria**	**Impact**
Coming to school can be a cause of anxiety for some children and can unsettle them at the start of the day making them ill-prepared to learn. Attending breakfast helps children to socialise with others, be calm and organised, ready for the day ahead.	Identified children are provided with a healthy breakfast enabling them to be fit for learning.	£2500	Admin	The pupils will start school in a positive frame of mind and ready to learn.	
Target 2: To ensure that Pupil Premium children have equal access to curricular and enrichment activities – wider curriculum					
Rationale	**Action**	**Cost**	**Staff members**	**Success criteria**	**Impact**
Financial restraints can impact on opportunities to access educational visits and offsite	Enabling PP children to take up the opportunity of the schools residential trips and extra-curricular. Financial provision in place to	£3000	Admin	Children will have access to learning outside the classroom and gain greater life experiences.	

learning activities.	ensure all pupils have equal access to trips and residentials. To broaden experiences to impact on language, imagination and writing. Targeted children are encouraged to be part of clubs. Subsidised activities are available for targeted children.			Levels of self-esteem will increase. Children will develop a sense of community.	
Some children may not have the appropriate uniform of P.E kit.	Pay for uniform or P.E kit.	£500	Admin	All PP pupils will attend school wearing correct uniform and will have appropriate P.E kit.	
Target 3: To social and emotional development of disadvantaged children in school, within and beyond the school day.					
Rationale	**Action**	**Cost**	**Staff members**	**Success criteria**	**Impact**
Some pupils may have experiences and interruptions to their social and emotional development.	SENDco/CS use screening tool and run intervention which target identified social and emotional needs of PP pupils and remove emotional barriers to learning.	£3120	SENDco/CS	Reduction in emotional driven conflicts in school. Observable improvements in: Communication skills, co-operation skills, problem solving skills, emotional resilience and readiness to learn.	
	Forest school interventions that help build self esteem.	£1014	DC		
Target 4: To narrow the gap between those pupils eligible for PP with national expectations for all pupils.					
Rationale	**Action**	**Cost**	**Staff members**	**Success criteria**	**Impact**
Pupils eligible for PP are nationally at risk of	Children who need additional support in Phonics, mathematics,	£11,250	All staff	Pupils attainment will become closer to National Expectation.	

underachieving compared with age related expectations.	gross fine /motor skills, auditory memory, handwriting, spelling, reading comprehension ,language skills and composition in order to secure age related achievement are taught in small groups so they can access age related expectations asap. Staff will deliver high quality interventions to improve the achievement of this group of children in reading, writing and maths. Precision teaching for those children who need support to gain specific reading, spelling, phonic, handwriting or numerical knowledge. Pre teaching for those children who will gain in confidence if they meet new learning in the whole class having had some experience of the concept in a small group first and increased opportunity to ask questions and secure vocabulary.			Increased proportion of children achieve age related expectation and the gap will be narrowed with their non PP peers. Pupils will acquire broader vocabulary from curriculum areas.	
	Specialist one- to-one small group support sessions for pupils.	£2036	KS/JD/SP		

Total Spend: £23,420