

Dates for your diary:

Children's Mental Health Week 7 - 11 February

> **Half Term** 13 - 17 February

Oak & Cedar Books on display 27 February 3.30 - 4pm

Beech & Ash Books on display 28 February 3.30 - 4pm

> **Parents Evening** 2 & 6 March

**World Book Day** 3 March

**Science Week** 6 - 10 March

**KS2 Trip to Paignton Zoo** 9 March

> **Music Concert** 23 March 3.45pm

> > **End of Term** 31 March

## Stars of the week

Ash: Henry Oak: Daniel Willow: Amber

# **Golden Leaves**

Ash: Bella

#### Stars of the week last week

Oak: Laurel

## **Golden Leaves**

Ash: Ben Cedar: Demelza

# Sampford Peverell C of E **Primary School**

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# **Newsletter: 27 January 2023**



Message from Sarah Price

As you will know from my letter yesterday, the school is due to remain open on the day of the strike (1st February). This is based on my understanding at present but I would like to remind you that employment law does not require staff to notify me of their intentions regarding industrial action. Therefore, I

may need to make changes to our planned opening so please keep an eye on text messages and emails up to and including the day of industrial action, in case our risk assessment indicates that we need to close some or all of our classes.

On a more positive note, it has been great to see so many children wearing helmets when riding their scooters and bikes to school. Have a wonderful weekend and we will see you on Monday!

## Willow Class (Pre-school)

Ni Hao everybody. It has been a very exciting week

with lots of activities linked to Chinese New Year. We have been numbers writing and letters in Chinese script, tasting some lovely food. practiced some



mandarin language words, explored a very old giant food steamer basket and looked at some wonderful porcelain lions and dogs. Phew! Zaijian Xinnian Kuaile (Happy New Year).

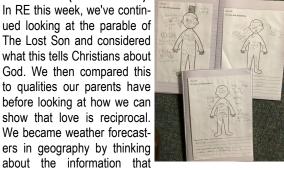
#### Oak Class (Reception and Year 1)

Oak Class have had a brilliant week. Within English, we have been working on our phonics knowledge and using our Fred Talk to help Miss Carder write words and practising our letter formations. The Year 1's have been completing a range of phonics activities, including sorting real and alien words. In maths, Reception have been looking at the numbers 6, 7 and 8 we have made spots on ladybirds to show the different ways to make these numbers. Towards the end of the week, we looked at matching pairs and have been sorting socks and gingerbread men. Year 1 have been looking at number lines to 20 and have just started to look at

addition by counting on. In science, we looked at animals and their offspring we matched them and spoke about why offspring are dependent on their adults.



Cedar Class (Years 1 and 2) In RE this week, we've continued looking at the parable of The Lost Son and considered what this tells Christians about God. We then compared this to qualities our parents have before looking at how we can show that love is reciprocal.



viewers would need to be able to prepare for their day. During our art session, we continued looking at primary and secondary colours - we even linked this to our discussion about rainbows in our geography lesson!

## Beech Class (Years 3 and 4)

Over the last couple of weeks, the children have had the chance to demonstrate and apply their maths and English knowledge and reading skills in a series of quizzes. I would just like to say how impressed I was



with Beech Class's effort, resilience and determination. They should all feel very proud of themselves for all their hard work. Within PE, we have been continuing our fitness unit of work and the children are really enjoying setting themselves fitness challenges to improve upon each week. Within English, the children have enjoyed exploring a number of alien-looking animals; discovering fascinating facts and intriguing habitats. Finally, in art the children have been taking inspiration from the artist Henry Moore, as they are taught to draw their own hands.

### Ash Class (Years 5 and 6)

This week we have been looking at improving our creative writing by using an online resource called 'Pobble'. It has been fantastic to see the improvements the children have made by really focussing on creating the 'perfect' paragraph - helping each other to improve and edit. In maths, we have started our unit of decimals. We've also continued our weather topic in Spanish; I have been really impressed with the attitude and ability of the children's Spanish speaking. Probably the highlight of the fortnight was the digestive system simulation where the children got to explore the different functions of the part of the digestive system - disgusting (but fun!). In PE, the chil-

dren have been creating their own 'Dance by chance' and have now moved onto creating their own Mayan God inspired piece which they will work on over the next few weeks.

