

# English home learning tasks

## Writing tasks (complete in order)



### Step 1)

Make a list of all the nouns (people, places or things) you can see in this picture.

### Step 2)

Can you make a list of verbs that could replace 'went' in my sentences below? Write the sentence out using the different verbs.

The girl **went** across the room.

### Step 3)

How could you improve this sentence? Hint: try using some of the verbs you found from step 2.

Something bad had happened. Something had gone wrong. Objects started going around the room. The girls started going around the room.

### Step 4)

An adverb describes a verb (an action or a state).

For example: The girl screamed **loudly**.

Loudly is the adverb that describe the verb screamed. Loudly describes how she screamed.

Lots of adverbs end in the 'ly' suffix.

Here is a video explaining this. <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr>

Change these words into adverbs by adding 'ly'. I have done one for you.

nice	nicely
soft	
light	
playful	
sharp	
selfish	

### Step 5)

Use this story starter to continue to write a story about the picture.

The scientists huddled around whispering to each other. They flicked a switch when suddenly...

### Remember to:

- Use capital letters to start your sentence and full stops (.) or questions marks (?) or exclamation (!) to mark the end of your sentences
- Leave spaces between words
- Join two sentences together using co-ordinating conjunctions (and, but, or) and subordinating conjunctions (when, if, that, because)
- Use capital letters for names of people, places, the days of the week and the personal pronoun 'I' eg I went to the beach not i went to the beach
- Use comma (,) for lists
- Use the correct spelling if you change a noun from singular to plural.
- Use adverbs to describe how things are happening.

## Spelling

Practise your spellings that are highlighted on the spelling card. When you have learnt those move onto the next spelling card. You could do this by rainbow writing, 'look cover write check' or by seeing how many times you can write the word in a minute.

Weekly reading tasks  
(Aim to do 1 per day)

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this.

Free ebooks are available at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. There are Read Write Inc level books (if you are unsure if your child's level please email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk)) and Oxford level books for those who are on Accelerated Reader.

Unfortunately, the Oxford levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder <https://www.arbookfind.co.uk/>, this is a rough guide

Oxford reading levels 1-5 are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

#### Story resources

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

#### Phonics level reading

If your child is on a colour level book (e.g blue, yellow, grey) then you can find Read Write Inc Ebooks on this level. If you are unsure what level book your child is on then email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk) and I will let you know.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

I would recommend reading this book to your child first, then reading it together and then let them read the book independently.

Other activities you could do are...

Read a variety of books at home.

Retell one of your favourite stories by acting out the events. Maybe you could make masks for the different characters!

If your child is reading Accelerated reader books then they can log in using this link

<https://ukhosted113.renlearn.co.uk/2236417/public/rpm/login/Login.aspx?srcID=t> We have sent home the logins but please email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk) if unsure.

You can see if any of your books at home are on Accelerated Reader by using the AR book finder.

<https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx>