



Sampford Peverell C of E Primary School

Higher Town, Sampford Peverell, Tiverton, Devon, EX16 7BR
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Newsletter: 21 October 2021

Dates for your diary:

Non-Pupil Day
22 October

Half Term 25 - 29 October

Show Racism the Red Card
Wear Red Day
5 November

Remembrance Church Service
11 November at 10.45am

Anti Bullying Awareness
Week - Odd Sock Day
15 November

Children in Need
19 November

Christmas Jumper Day &
School Christmas Lunch
15 December

Christingle Service (Church)
16 December

End of Term - 17 December

Stars of the week

Ash: Louis
Beech: Aurora
Cedar: Amelie
Oak: Grace

Golden Leaves

Ash: Khiarna
Beech: Albie
Cedar: Wilbur
Oak: Lily

Stars of the week last week

Ash: Kate
Beech: James & Joe
Cedar: Arno
Oak: James

Golden Leaves

Ash: James F
Beech: Lev
Cedar: Fleur
Oak: Demelza



Message from Sarah Price

What an eventful half term! All the children have settled really well and it has been a pleasure to see them engaged in their learning and play.

On Tuesday, it was lovely to see so many families at our Harvest Church Service. Thank you all so much for your generous donations which will go to Churches

Housing Action Team (CHAT) so that they can support families in our local area. Also, thank you for your donations for Just One Tree. The final total was £100 which means that an amazing 100 trees will be planted, which is absolutely fantastic! We hope you have an enjoyable half term and look forward to welcoming you all back on Monday 1 November.



Willow Class (Pre-school)

Hello everybody, we hope you are well. Half term has arrived and what a few weeks it has been. It has been wonderful welcoming new friends and families and seeing our returning families come back. The children are making strong relationships and developing friendships across the setting, and we are really excited about all the wonderful play and learning activities that are taking place. We are very excited about our new IT station which we are exploring after the break. Have a super half term and see you very soon.



Oak Class (Reception and Year 1)

Thank you, to all of the children in Oak Class, for settling so well to your learning and making our first half term together so enjoyable. There has been lots of fantastic talk about our books and reading as we have explored non-fiction texts and poetry. These have helped us to continue to develop our awareness of the seasons and the world around us. We also explored our school grounds with our friends from Cedar class and was amazed by all the produce we found in the gardens and the number of different trees we have. The leaves we collected have been very useful as we have learnt about hibernation and created our collage hedgehogs this week.



Cedar Class (Years 1 and 2)

This week we have been looking at poems. We have been learning a poem about harvest and have created actions for it. We also performed the poem to Oak class! In maths, we have been thinking really hard about teen numbers and adding two digit numbers. In the afternoons, we have been getting creative using an online paint program. The children have been practising their mouse skills on the computers to create online paintings. If you would like to have a go at home, here is the website: <https://www.tate.org.uk/kids/games-quizzes/tate-paint>



Beech Class (Years 3 and 4)

Beech class managed to avoid the showers on Tuesday afternoon during their scientific research trip to the churchyard to investigate how different rocks are affected by different types of weathering. We found that polished granite seems to last the longest, with sandstone and limestone weathering the quickest. We've begun looking at our new English text, which is a non-chronological report all about rocks, ready to write some pages of our own after half term. In maths, we have moved on to column subtraction, using place value counters to help us exchange if the bottom digit is less than the top one.



Ash Class (Years 5 and 6)

This week the children have been creating some amazing published pieces of writing on their Office 365 account all about instructional writing of 'How to Survive...'. They have imported images and thought about the aesthetic layout of their pages to showcase their writing. In geography, we have been looking at our local area: how to locate it on a map; what features does our country have; and investigating the tors of Dartmoor (where the recreated a chosen Tor out of plasticine. We also had a look at Sampford Peverell and the use of land around it and in particular the proposed development at the top of Higher Town. In Computing, we learnt about the different ways that we use to communicate and discussed the positives and negatives of these formats.

