






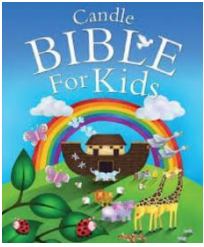


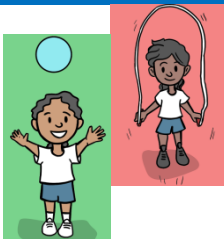

Autumn term overview

We will be covering a variety of topics, all aimed to develop their skills across the curriculum.



| Subject | Activities | Links at home |
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| English  | <p>Seacole Class will be writing in a full range of styles (fiction, non-fiction and poetry).</p> <p>Some of the books we will cover are 'I love bugs', 'Augustus and his smile' and 'Knights'.</p> <p>To start the term, we are looking at a book called 'The book of hopes'.</p> <p>We will use these books to produce stories, poems and fact booklets.</p> <p>Throughout our English sessions, we will be developing our spelling, punctuation and grammar skills.</p> | <p>Share stories a variety of stories at home. Discuss features of non-fiction and fiction books. What types of books are their favourite? In fiction books, discuss who the characters are, what happens in the story and get them to predict what might happen after reading the first couple of pages.</p> <p>It is important to practise neat handwriting, finger spaces, capital letters and punctuation. You could get your child to write a diary or to write a story about a favourite toy.</p> |
| Maths  <p>Place Value Number Shape measurement</p> | <p>In maths we will be starting by learning about place value –count to and across, count in multiples of 2s, 5s and 10s and 3's for the year twos, know 1 more and 1 less or 10 more and 10 less (yr2)</p> <p>Then we will move onto understanding and reasoning about number – adding, subtracting, multiplying and dividing. Finally, later in the year shape, geometry, fractions and measurement.</p> | <p>Practise counting to and from 100 (try starting at different numbers!)</p> <p>Try counting different amounts of objects. For example counting a handful of pasta shells or marbles.</p> <p>Practise counting in 2,5,10 (counting in 3's for a challenge)</p> <p>Go on a shape hunt and see how many different shapes you can find.</p> |
| Science  | <p>The second topic of the term will be about animals including humans. We will be naming animals, finding out where they live and learning how to classify them.</p> <p>We will also be learning more about human. We will be labelling parts of the body and thinking about which parts are linked to our senses.</p> | <p>Go on a bug hunt in the garden. Research weird and wonderful animals online. Find out if they are mammals, fish, birds, amphibians or insects.</p> <p>To name the different body parts you practise singing 'Head, shoulders, knees and toes'. Can you replace those body parts with different ones.</p> |

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| <p>History</p>  | <p>To start off the year we will introduce the new year ones to Mary Seacole (who our class is named after) and continue to build the knowledge of year twos. We will discuss what she did and how she helped people. Also, we will compare what it was like to live when Mary Seacole was alive, to what life is like now. Also this term, we will find out how life has changed through the decades starting from the 1950's.</p> | <p>Ask an adult family member, neighbour or family friend what it was like to live when they were a child. What was the same? What was different?</p> |
| <p>Art</p>  | <p>This term, we will be developing a variety of Art skills through our three topics. Some examples of what we will create are: model animals using what we discover in our science topic and painted Christmas cards.</p> | <p>At home you could practise your art skills by using colouring pencils, crayons or paint. Name the colours as you use them and try to keep the colour within the lines of any drawing. You could make a card for a friend or family member or you could create a picture for a gift.</p> |
| <p>Music</p>  | <p>We will be using a fantastic music resource called Charanga. This program helps us to practise listening to and copying a beat, listening to music to hear different instruments and also we will be learning songs and the lyrics that go with them.</p> | <p>Practise clapping or stamping to the beat of a song. Listen to different styles of music. What do you like about it? What don't you like about it?</p> |
| <p>Computing</p>  | <p>In computing this theme, we will be learning about algorithms and how to create instructions to control the Beebots. Also, we will be discussing how to keep safe whilst using internet.</p> | <p>Watch these BBC clips about computing: https://www.bbc.co.uk/bitesize/clips/z3nv_gk7 https://www.bbc.co.uk/bitesize/clips/z28q_mp3 https://www.bbc.co.uk/bitesize/clips/ztqxh_yc You can practise creating instructions by pretending someone is a robot and you have to tell them how many steps to take and what way to turn. You could record these instructions using arrows. Use apps that involve instructions.</p> |
| <p>RE</p>  | <p>Throughout the year we will be listening to stories from the bible and coming up with questions about the characters and events we learn about. We will be learning about other religions by finding out about different festivals and celebrations that happen around the world. At Christmas we will be learning all about the Nativity story. This term we will be discussing these questions: 'Who Made the World?' and 'What does it mean to belong to a faith community?'</p> | <p>Together, explore your own ideas of faith and extend this to talk about having respect for different faiths.</p> |

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| <p>PE</p> <p>Yoga Fitness Ball skills</p>  | <p>Throughout this theme we will be developing our running, jumping, throwing, catching, balance, co-ordination skills, whilst improving our overall fitness. We will be participating in team games whilst developing simple tactics for attacking and defending. Also this term, we will be starting every day with a yoga sessions. This will help us to warm our bodies up and calm ourselves ready for the day of learning ahead.</p> | <p>You may not have outdoor space, but that doesn't mean your child can't work on their PE skills. You can practice balance, co-ordination and general fitness. Try doing fitness challenges: How many times can you sit down and stand up in 30 seconds.</p> |
| <p>PSHE</p>  | <p>We will be using a program called 1decision. Through the PSHE lessons we will be developing the knowledge, skills and attributes they need to keep themselves healthy and safe and prepare for life.</p> | <p>Use a wide range of vocabulary to explain how you or your child is feeling. Talk about how it makes you physically feel with different emotions. What can you do to help when we are experiencing negative emotions?</p> |