



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#)



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £16,830	Date Updated: September 2019	
Academic Year 2018/19	Balance Carried Forward £9018	Total allocation for 2019/20 £25,848	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
1.1 To increase the attendance at clubs which are promoting Physical Activity. Children’s attendance at clubs will increase.	Review and implement a range of clubs after school. Implement clubs from outside providers to enhance extra-curricular provision including martial arts, dance and multisports, netball Target inactive/less active children	£1169	
1.2 To install a MUGA so that we can increase the number of children being physically active. More children will be physically active at break times.	Installation of MUGA £24,000 PTFA donation of £5000	£19,000	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>2.1 Carefully planned rolling programme for PE ensures that lessons prepare children for local competitive events and provide children with specialist provision in the PE curriculum. Pupil's will receive a rich and balanced curriculum which they can apply to competitive events and in performances.</p>	Two lessons a week in KS2 to be taught from the GetSet4PE resource	£550	
<p>2.2 Increase physical activity by using 'Jump Start Jonny' to promote daily exercise. Pupils will be more active, healthier and improve gross motor skills</p>	Renew subscription for 'Jump Start Jonny' and ensure KS2 teachers use it daily also	£209	
<p>2.3 Increase physical activity in EYFS by improving the continuous provision that promotes physical development. Pupils will have improve gross motor skills</p>	Purchase equipment to improve physical development	£750	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>3.1 Teachers to receive CPD on how to use GetSet4PE. PE lead to provide regular support with staff as they become familiar with the scheme.</p> <p>Staff will feel confident to deliver a variety of sports within a PE curriculum.</p> <p>PE skills will be mapped and taught as part of a broad and balanced curriculum.</p>	<p>Carry out regular CPD to implement GetSet4PE</p> <p>PE Lead release time to provide support and monitor PE provision</p>	£320	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>4.1 Wider opportunities for pupils available</p> <p>A range of sports will be covered as part of a PE rolling programme.</p> <p>4.2 Sport Week will allow for children to experience a new sport in an enrichment opportunity.</p> <p>Children will be encouraged to try out new sports and partake in wider sporting opportunities in the local area.</p> <p>4.3 Year 6 pupils will have the opportunity to take part in Exmoor Challenge Training Walks</p> <p>Children will be introduced to a physical activity which can be continued at secondary education.</p>	<p>To develop a curriculum map overtime which has a broad mix of sports covered, designed to provide children with skills and coaching ahead of competitive fixtures.</p> <p>Sport Week focuses on inspiring children to take part in a range of sporting activities.</p> <p>Year 6 pupils are confident with hiking skills and moorland safety.</p> <p>Year 6 pupils are inspired to walk and lead active lifestyles.</p>	<p>Sport week subsidy: £1000</p> <p>Moorland Walk Training: £600</p>	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>5.1 To set up additional learning community events.</p> <p>All children will have had the opportunity to take part in competitive sport in the local learning community.</p>	<p>School to engage with sporting opportunities set up by the Learning community Sport and PE group.</p>	<p>Contribution to Uffculme School: £1000</p> <p>Transport to competitive events: £1250</p>	