

## English home learning tasks 29.6.20

### Writing tasks (complete in order)

This week we are going to be watching a video about a girl who has a very important job. We are going to write about other jobs that are really important and keep things going around the world.

<https://vimeo.com/79016918>

#### Step 1)

Watch the video and answer these questions in full sentences:

How does a clock work?

Why did the balloon turn green when she touched it?

How can she make the colour come back into the world when it disappears?

What emotions does she feel throughout the video?

Why is her job important?

#### Step 2)

The Corona virus has made life very tricky. There are lots of people who have been working hard so we can buy food, people who can take care of us when we are ill, people who have helped us to learn at home when we haven't been at school and many other people who have very important jobs that keep the country going.

Write a list of jobs that people do who help us. You might want to get a grown up to help you think of some.

For example: doctor, super market worker, farmer, head teachers, delivery drivers, post men and women.

#### Step 3)

Watch this video on how to use commas: <https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zxvcrdm>

Put commas in to the correct place in these sentences about farms.

Chickens cows and sheep live on the farm.

Farmers grow wheat cabbages and potatoes.

A farmer wears boots a shirt and hat.

Now it is your turn! Write three sentences using a comma in a list. Write sentences about food you like to eat.

#### Step 4)

Research what people have to do, when they do these important jobs that help us.

Pick three different jobs and describe their job roles. Don't forget to use commas in a list when writing the jobs that they do or their responsibilities.

#### Step 5)

Write a thank you letter to one of these key workers or important people.

Say thank you for the things that they do to help us.

Start your letter by writing:

Dear \_\_\_\_\_ ( doctor, nurse, police officer)

Thank you for...

From \_\_\_\_\_

Maybe you could send this as an email or put it in your window for people to see.

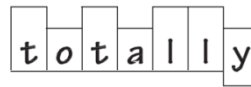
Don't forget to:

- use the correct punctuation (!,?.)
- re-read to check it makes sense and correct any mistakes.
- use neat cursive handwriting
- use commas in a list
- use conjunctions to extend your sentences (and, but, so , because, if, when)

## Spelling

Practise your spellings that are highlighted on the spelling card. When you have learnt those move onto the next spelling card. You could do this by rainbow writing, 'look cover write check' or by seeing how many times you can write the word in a minute.

Maybe you could draw around the word to show its



shape!

## Weekly reading tasks (Aim to do 1 per day)

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this.

Free ebooks are available at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. There are Read Write Inc level books (if you are unsure if your child's level please email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk)) and Oxford level books for those who are on Accelerated Reader.

Unfortunately, the Oxford levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder <https://www.arbookfind.co.uk/>, this is a rough guide

Oxford reading levels 1-5 and are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

## Story resources

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

## Phonics level reading

If your child is on a colour level book (e.g blue, yellow, grey) then you can find Read Write Inc Ebooks on this level. If you are unsure what level book your child is on then email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk) and I will let you know.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

I would recommend reading this book to your child first, then reading it together and then let them read the book independently.

Other activities you could do are...

Read a variety of books at home.

Retell one of your favourite stories by acting out the events. Maybe you could make masks for the different characters!

If your child is reading Accelerated reader books then they can log in using this link

<https://ukhosted113.renlearn.co.uk/2236417/public/rpm/login/Login.aspx?srcID=t> We have sent home the logins but please email [seacole@ventrus.org.uk](mailto:seacole@ventrus.org.uk) if unsure.

You can see if any of your books at home are on Accelerated Reader by using the AR book finder.

<https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx>

**Free access** to Renaissance myON digital reading resources is now available to keep your family reading! Renaissance is pleased to offer free access to myON digital reading resources for students and families during the current COVID-19 school closures. Students who are not already reading with their own

personalized accounts to the myON literacy environment are welcome to log in through a single, shared account, to access this collection of curated resources.

What's available:

- The myON digital library—which includes thousands of authentic digital books, fiction and nonfiction, covering a variety of topics and themes
- Five daily myON News articles—which are written for students by journalists and reviewed by a child psychologist for age appropriateness

These resources are available 24/7 and can be accessed on any digital device that is connected to the Internet. Books from the myON digital library can be downloaded onto mobile devices for offline reading, as well.

How to log into myON:

1. Go to: [www.myon.com](http://www.myon.com)
2. Click the login button at the top of the screen
3. Enter the following information on the login page

School name: New York Reads

(begin typing and click on the school from the drop-down menu)

Username: read

Password: books