

## Lewis Class

### English (week beginning 11.05.20)

Here are some links to websites that have videos to support your child's learning in English. If you are struggling to find time to sit down with them, they could watch and make notes independently. These are not necessarily linked to the current topic but are still useful tools for learning. They can also be used as additional learning if needed.

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Year 3: <https://www.thenational.academy/online-classroom/year-3/english#subjects>

Year 4: <https://www.thenational.academy/online-classroom/year-4/english#subjects>

#### **Writing**

##### **Pronouns**

*In year 3 and 4, children are expected to choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.*

A pronoun is a word that takes the place of a noun in a sentence. We use it so that we do not keep repeating the same nouns.

##### **Examples of pronouns**

I, me, we, they, you, he, she, it, yours, himself, ourselves, its, my, that, this, those, us, who, whom

##### **Example in a sentence**

We took **the cat** to the vets because **the cat** was struggling to walk. (This sentence repeats 'the cat')

We took **the cat** to the vets because **it** was struggling to walk. (This sentence uses 'it' rather than repeating 'the cat')

##### **Use these links to find more information and examples:**

<https://www.theschoolrun.com/what-is-a-pronoun>

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwX>

<https://www.youtube.com/watch?v=aSwTIQNLqPA>

##### **Step 1**

- Design a poster that explains what pronouns are and how to use them in a sentence.

##### **Step 2**

- Write out each sentence and change the red words into a pronoun. When writing them out, don't forget to use your best handwriting and remember capital letters and the correct punctuation.

1. Toby was late for school so **Toby** was going to get into trouble!
2. Lottie was going to Gran's house for tea and **Lottie** was very excited.
3. The kittens were very playful all morning and now **the kittens** were tired.
4. Gemma and I were swimming yesterday and **Gemma and I** swam fifty lengths together.
5. The TV was still on so Mum turned **the TV** off.

### Step 3

- **Match the word or group of words on the left with the corresponding pronoun on the right.**

_____ 1. Pat and I	<b>a. he</b>
_____ 2. Joseph	<b>b. she</b>
_____ 3. Alyssa	<b>c. we</b>
_____ 4. the big truck	<b>d. they</b>
_____ 5. Kevin and Martin	<b>e. it</b>

**Write a sentence using each word/group of words, including the pronoun.**

### Step 4

- Write 5 of your own sentences using a pronoun instead of repeating the noun. Underline the pronouns.

### Step 5

- Rewrite this paragraph using pronouns so that the underlined noun is not repeated.

It was Peter's birthday. Peter was eight. Peter opened all Peter's cards and presents. Peter's gran had sent Peter ten pounds! Peter was excited because Peter knew exactly what Peter was going to buy. Later on, Peter's friends came to Peter's house for a party.

Glossary of terms:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/244216/English\\_Glossary.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf)

### Spelling

- Daily - practise spellings on rainbow spelling card – all spelling cards are on the website - <https://www.sampford-peverell-primary.devon.sch.uk/website/english/459618> so when you are ready, move onto the next one!
- Choose 5 words on the spelling card. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? Glossary of terms can be found here [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/244216/English\\_Glossary.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf)
- Use this spelling strategy to practise your spellings:

Look: first look at the whole word carefully and if there is one part of the word that is difficult, look at that part in more detail.

Say: say the word as you look at it, using different ways of pronouncing it if that will make it more memorable.

Cover: cover the word.

Write: write the word from memory, saying the word as you do so.

Check: Have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write, check.

### Reading

- Read your AR book and then take the quiz: Accelerated reader quiz: <https://ukhosted113.renlearn.co.uk/2236417/>
- Read to your parents/careers and discuss what you have read. Parents/careers - encourage them to read with expression and intonation.
- Watch Newsround and discuss what is happening in the wider world.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?  
With your parent/career, look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a highlighter to highlight in magazines and newspapers.

Some of you have been asking about collecting new reading books but unfortunately, due to the school closure, we are not able to facilitate this. You may have books at home that have and Accelerated Reader quiz assigned to it and you can find this out by using the AR book finder <https://www.arbookfind.co.uk/> Here you can search a book and see if a quiz if it has a quiz.

Free ebooks can be found at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> - you do need to register but all books are free to read during the school closure. Unfortunately, their levels do not match the Accelerated Reader ZPD codes that your child has. But after having a look at some of the ebooks on AR book finder, this is a rough guide.

Oxford reading levels 1-5 and are below a ZPD of 2, Levels 6/7 are roughly at a ZPD of 2 and levels 8-13 are between 2.5 and 4. This is a rough guide so please check before reading.

Audible is also giving free access to books during this time <https://stories.audible.com/start-listen>

Please use the following links to find free eBooks, games and resources to enhance your child's reading development at home. Lots of them can be accessed independently once the initial login has been set up.

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.devonlibraries.org.uk](http://www.devonlibraries.org.uk)

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#>

<https://connect.collins.co.uk/school/portal.aspx> :

Username: parents@harpercollins.co.uk

Password: Parents20!