

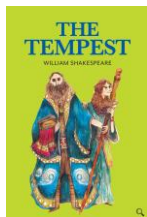
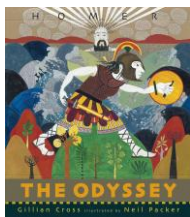












# Autumn Term Overview

Through the Autumn term we will be covering a wide variety of topics across the curriculum. The is a brief overview of what we are covering in school alongside some ideas of what you could do at home to help continue and support learning. The following curriculum overview information applies throughout the Autumn term until Christmas.

Subject	Activities	Links at home
<b>English</b>    	<p>We will be looking at 4 different texts over this term. We will then be writing a range of text types linked to those books – increasing our grammatical knowledge as well as our reading skills.</p> <p><b>The Man who Walked Between the Wires:</b> Children will explore how a real-life story has been portrayed as fiction. The children will gather everything they have learnt about Philippe Petit and write a biographical account of his life, researching where needed to fill in gaps about childhood and events prior to this.</p> <p><b>Robot Girl:</b> This is based upon Robot Girl by Malorie Blackman. The sequence of learning begins by asking children to explore an argument, before going on to read the text. Children create persuasive speeches, explanation texts and discussion texts. The final outcome gives children the opportunity to publish own short science fiction narrative.</p> <p><b>The Tempest:</b> We will be using an abridged version of The Tempest by William Shakespeare. During this sequence of learning, children have the chance to explore the themes, ideas and characters in the play, as well as writing opportunities. The unit culminates in the children having the opportunity to write their own ‘tempest’ story.</p> <p><b>The Odyssey:</b> The unit will take children on an adventure with the greatest of heroes - Odysseus - as he battles great monsters, gods and mortals on his voyage home to Ithaca. Following research into the Greek Gods and a variety of ancient Greek monsters, the children will write their own epic adventure story based on their own invented character who encounters multiple trials on their journey home.</p>	<p><b>Reading</b> Please ensure your child is reading with an adult or independently for 30 minutes at least 5 times a week. Encourage them to read their books carefully and ask questions to check their understanding. When reading fiction, get them to talk about the characters, the settings and whether the author has used any adventurous vocabulary that they could use in their own writing.</p> <p><b>Spellings</b> Please ensure your child is practising their spellings at least 5 times a week. They will be set a weekly assignment on Spelling Shed that will cover what we have learnt that week. They can also consolidate previously learnt spellings by accessing Stage 4 for Year 4 and Stage 5 for Year 5. They will also be tested on their Rainbow spellings each half term so please ensure that you are helping your child to learn these. Your child can access Rainbow Spellings on Spelling Shed by clicking on the more button or by downloading paper copies from our <a href="#">website</a> - paper copies from are available from school too. By the end of Year 6, your child should be able to spell all of the white, yellow, green, purple and blue spellings.</p> <p><b>Writing</b> Please encourage your child to write diaries, lists, stories, leaflets, songs and information books at home and bring them into school to share with us.</p> <p><b>Handwriting</b> Please ensure your child can form all of their letter correctly, that they sit on the line and are the correct size and orientation. For more information on how to support handwriting, click this <a href="#">link</a>.</p>

		<p>To further understand the English objectives that your child should know by the end of each year, click <a href="#">here</a></p> <p>BBC Bitesize is also a really good resource to support your child's learning in <a href="#">English</a>.</p>
<p><b>Maths</b></p> <p>Place Value Number Fractions</p>	<p>In maths we will be starting by learning about place value – reading and writing numbers, ordering, rounding, negative numbers etc.</p> <p>Then we will move onto understanding and reasoning about number – adding, subtracting, multiplying and dividing.</p> <p>Finally, later in the year we will move onto the wonderful world of fractions, decimals and percentages.</p>	<p><b>Times Tables</b></p> <p>By now your child should be able to quickly recall all their times tables. Please encourage them to use their TT Rock Stars heatmaps to identify any times tables they still need to work on and support them in securing these.</p> <p><b>White Rose Home Learning videos</b></p> <p>At school, we follow White Rose maths to teach mathematics. Their website has lots of videos which your child can watch at home to help them consolidate the learning they have done in school. When accessing the videos, select v3 schemes. Click <a href="#">here</a> to watch the videos.</p> <p><b>Number formation</b></p> <p>Please ensure your child forms their numbers correctly and that they are not reversing numbers.</p> <p>To further understand the maths objectives that your child should know by the end of each year, click <a href="#">here</a></p>
<p><b>Science</b> Changes of Materials</p> <p>Electricity</p>	<p>We will be investigating how materials change and react and also how we use our sense to know that a change has occurred. We will look at reversible and irreversible changes by using heat and cooling. In our electricity unit, we will create increasingly complex circuits and record our findings in diagrams. We will look at what happens when we change the power input.</p>	<p>Look at materials and how they can be changed; this can be great during cooking.</p> <p>For electricity we MUST make sure we are being SAFE. If you have any old devices at home which are broken, take them apart to look at the circuit (the simpler the device, the better).</p> <p>The BBC websites below have some fantastic information to support your child's learning:</p> <p><a href="#">Properties and change of materials - KS2 Science - BBC Bitesize</a></p> <p><a href="#">Electricity - KS2 Science - BBC Bitesize</a></p>
<p><b>History</b> Ancient Greece</p> <p>+ WWII Week</p>	<p>We will be looking at how the Ancient Greek civilisation was one of the most influential in forming the modern world – with an emphasis on governance and language.</p> <p>We will also be completing a mini-topic on World War II with a focus on the people from the village who were involved.</p>	<p>Talk about history at home and read up or watch videos which go into more depth about topics they are interested in (add 'for kids' to your searches). Does your family have a history from World War 2? Investigate what it was like for your family and bring in anything you find out.</p>

		<p>The BBC website below has some fantastic information to support your child's learning:</p> <p><a href="#">Ancient Greece - KS2 History - BBC Bitesize</a></p>
<p><b>Geography</b></p>  <p>Aquatic Biomes</p>	<p>In geography, we will be looking at the different types of aquatic biomes around the world and the features they have.</p> <p>We will also be continuing to develop our map reading skills by looking at grid references and compass points.</p>	<p>Look at some maps at home and investigate different places around the world – focussing on rivers, seas, oceans and other bodies of water. Look at using an atlas as well as online maps to locate places around the World.</p>
<p><b>DT</b></p>  <p>Combining Different Fabric Shapes</p>	<p>In this unit the children will be learning how to join pieces of material in a number of ways to create a product.</p> <p>Children will investigate, analyse and evaluate a range of existing products which have been produced by combining fabric shapes and investigate work by designers and their impact on fabrics and products.</p>	<p>Practice some of the joining techniques at home – especially some of the sewing methods to join pieces of fabric together or even make a product of their own.</p> <p><a href="#">KS2 Design and Technology - BBC Bitesize</a></p>
<p><b>Music</b></p> <p>Livin' on a Prayer – Rock</p>  <p>Jazz</p>	<p>All the learning in this unit is focused around one song: Livin' on a Prayer – a rock song by Bon Jovi followed by looking at Jazz music. They will use tuned instruments to keep the beat and play along with the music as well as compose their own pieces.</p>	<p>Listen to music at home and talk about it. What instruments are being used? Use words like 'chorus' and 'verse' to identify the structure of songs. Investigate different genres of music and begin to build a library of favourite songs.</p> <p>The BBC website below has some fantastic information to support your child's learning.</p> <p><a href="#">KS2 Music - BBC Bitesize</a></p>
<p><b>Art</b></p> <p>Mixed Media Portraits</p>  <p>Lantern Parade</p>	<p>Our artwork will be led by Miss Keary and delivered by Mrs Davé. In this unit the children will be developing skills in creating interesting portrait drawings using words, experimenting with materials and techniques, and constructing self-portraits that represent aspects of themselves. After half term the focus will be switched to creating lanterns for the festival as well as other Christmas artwork.</p>	<p>Talk to your children about what they are creating in class and if there are any skills they could replicate at home. Encourage children to bring anything that they create at home in to show the class or email a photograph into school. Discuss what they have been creating and whether they would like to prepare anything for the following session.</p> <p>The BBC educational website is jam-packed with fantastic learning resources for art and design.</p> <p><a href="#">KS2 Art and Design - BBC Bitesize</a></p>
<p><b>Computing</b></p> <p>Internet Communication</p> 	<p>They will learn how we find information on the World Wide Web, through learning how search engines work and investigate different methods of communication.</p> <p>The second unit will look at how websites are created and the features within them.</p>	<p>When using the Internet at home, consider what you do to stay safe online.</p> <p>Scratch is a free online coding website, and the children have their own accounts so they will be able to access their projects at home. It would be fantastic if children shared their work</p>

<p>Webpage Creation</p> 	<p>We will also be continuing the Code to the Future project where we complete coding projects via a Teams call from America!</p>	<p>with you at home as well as creating their own programmes to deepen their understanding further and they can then share their projects in school – including through their Office365 accounts</p> <p>The BBC website below has some fantastic information to support your child's learning.  <a href="#">KS2 Computing - BBC Bitesize</a></p>
<p><b>RE</b> Christianity</p>  <p>Christmas</p>	<p><b>KINGDOM OF GOD:</b> What kind of King is Jesus? Relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of their own lives and the life of their own community in the world today.</p> <p><b>INCARNATION</b> Was Jesus the Messiah? Explain the place of Incarnation and Messiah within the 'big story' of the Bible.</p>	<p>We often come across some really big questions and topics which the children may want to discuss further at home. If they have any questions which you feel you need assistance in answering, encourage them to bring them into school to discuss them.</p>
<p><b>PE</b> Football</p>  <p>Gymnastics</p>	<p>The children will be learning football skills to improve their invasion games strategies and skills from Exeter City's RTC programme.</p> <p>This will be followed by a dance topic to help build core strength, balance and expression.</p>	<p>Encourage your children to be active; we are blessed with many different clubs and opportunities for physical development in our village and the local area.</p>
<p><b>PSHE</b></p>  <p>New Beginnings</p>	<p>With the start of the new year, we will be focussing on discussing what we hope to happen in the new academic year. We will recap the school values and learning powers as well as discussing roles and responsibilities. We will also be looking at staying safe in the water as well as teaching them to be responsible around the subject of stealing. Our main emotion we will be focussing on is 'worry' and how to deal with other emotions too.</p>	<p>How can children show the school values at home and in the community? Celebrate the positivity in the children's learning powers by discussing learning at home.</p>
<p><b>MFL</b> <b>Spanish</b></p>  <p><b>Phonics</b> <b>The Date</b> <b>My Home</b></p>	<p>In these two units – delivered by Mrs Davé, the children will continue to read, speak and write Spanish. They will use the Language Angels website to help grow their conversational knowledge.</p>	<p>Practise speaking Spanish at home or download one of the many free apps to support your child's learning.</p> <p>The BBC website below has some fantastic information to support your child's learning.  <a href="#">KS2 Spanish - BBC Bitesize</a></p>