



Geography:

Where in the World?

Take a look at an atlas – either a book or online and **investigate the globe**.

Focus on natural wonders of the World (or you could look at wonders of specific country or continent) – mountains, waterfalls, deserts etc. What can you find out about them? What would it be like to visit them? Which would you like to go to and why? What would you pack and take with you? How long would it take you to get there and by what mode of transport?

Draw a picture of the World without looking.

Can you list all the continents? Oceans? Seas?

Google Earth has loads of great resources and is a brilliant place to explore the World.

Here is a quiz on some natural wonders (it's pretty tough – but amazing to see). <https://tinyurl.com/y5mtecaq>

Look at places around the World

Plot towns and cities on the map – Which places are you interested in? Football stadiums? Concert tours?

Learn some capital cities – maybe of Europe, Africa, America or the whole World! Can you name the 50

American States – and their capitals! Baton Rouge, anyone?

Flags of the World quiz: <https://www.beano.com/posts/flags-of-the-world-quiz>

Capital Cities: <https://www.funkidslive.com/quiz/know-names-capital-cities/#>

U.S State Capitals: https://www.softschools.com/quiz_time/social_studies/us_states/theme44.html

Science

Look at which animals live in certain areas and link it to your geography. What animals can only be found in one particular place? How are they able to survive in these habitats?

E.g – Where are camels found? How many varieties are there Bactrian? What are the differences and what features do they need to survive in their habitats. For instance they have long eyelashes to keep sand and dust out of their eyes as they often live in dry areas.

Music:

Listen to some music from around the World. What sounds do they have? Is there a style? Carnival from Brazil or Tribal sounds from Africa.

https://www.allaroundthisworld.com/listen/#.XrwG_GhKjIU

Computing:

Some of you have begun **creating games and pages on Scratch** so it would be great to see this continue.

There are some great tutorials out there which tell you how to make things happen.

Can you link a game to the geography topic? Maybe a plane which flies around the World collecting objects; a quiz about the capitals you have learnt or a character which changes costumes to show the national dress of various countries.

<https://scratch.mit.edu/>

This page shows how to make a quiz with various levels of difficulty: https://en.scratch-wiki.info/wiki/Creating_a_Quiz

R.E

Watch the Assembly 5: 'Open The Book' - Jesus' Baptism <https://youtu.be/8Z5eabaNxOQ>

The Open the Book team have gone to an amazing effort to produce their story for you – so give it a watch! You could then recreate your own 'Open the Book' costumes like they have had to do. Maybe you could find another version of this story and compare the two retellings. What are the messages behind this story?

Art:

Look at famous artwork from around the World. You could create your own piece of art which is inspired by that artist or look at recreating a famous piece of art. What styles originated where? Aboriginal art from Australia or Mola art from South America – similar in style but from two completely different continents.

Aboriginal Art: <https://www.natgeokids.com/uk/discover/history/general-history/aboriginal-arts-and-culture/>

P.E

Be active! It's great to see some of you are still exploring the local area – either on you bike or on foot. Please keep map reading and posting your routes and photos on Seesaw.

Are there any games or sports **which originate from different places around the world?** Are countries particularly good at sport? What weird and wonderful sports are there?

Some of you are doing a great job in continuing with **Joe Wicks** – 'The Fitness Coach'. It would be really interesting for you to think about how fitter you feel if you have been completing it regularly.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Some of you may want to continue with the alternative fitness channels – I'd like to hear how you found them? Do YOU have any favourites? Send me a picture of you completing it or a link with a review.

Saskia's Dance School - <https://www.youtube.com/user/saskiasdansschool/videos?app=desktop>

Kids Bop Dance Break - <https://www.youtube.com/channel/UCqscMO1YfPB3-7dZZSxKPrQ>

Cosmic Yoga - <https://www.youtube.com/user/CosmicKidsYoga>

Yoga - https://www.youtube.com/watch?v=4ZpkRAcgws4&feature=emb_title

Also, there will be a number of activity and play resources, ideas, daily challenges promoted via the East Devon School Games Twitter Account: [@EDSchoolGa1](https://twitter.com/EDSchoolGa1)

'Lockdown Lifeskills' - send me your photos of the following:



Cup of Tea – Everything seems better after a nice cup of tea. What colour is the perfect cup? Milk or water first? How many bags/spoons in a pot? How long to leave it to brew?
Remember to be supervised by an adult when dealing with boiling water.

- **Sorting the Washing** – sort the washing into separate piles (colours and whites), learn to programme the washing machine then dry them (line hanging or tumble drying)
- **Get breakfast ready** – Cereal, bowls, plates, glasses? What do you need to have on the table? Maybe do a cooked breakfast under the watchful eye of an adult or even pancakes or croissants.

!!BONUS TASK!!

After half term it is 'World Environment Day' on the 5th June 2020. Miss Salter would like you to begin to collect crisp packets and any other similar – non-recyclable – materials (such as apple packaging or other packets). These need to be washed so they can be put into Eco-bricks. I have found that the best thing to do is to make a bucket of soapy water and dunk them in – they can then be hung on a washing line to dry. Miss Salter has made a video explaining how to complete them which I will share at the beginning of that week.

Any electronic work they produce can be uploaded to their Seesaw account or you can upload a photograph or even a video. Alternatively you can send it to drake@ventrus.org.uk