

## Lewis Class Learning - Week 1 (week beginning 23.3.20)

Weekly Maths Tasks (Aim to do 1 per day)		Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Play on Hit the Button - focus on number bonds, halves, doubles and times tables.</li> <li>Practise telling the time. Read to the quarter hour and the nearest 5 minutes.</li> <li>Get a piece of paper and ask your child to show everything they know about Addition. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> <li>Practise counting forwards and backwards from any given number in 4s</li> </ul>	<p><u>Current maths topic – fractions:</u></p> <ul style="list-style-type: none"> <li>Equivalent fractions:</li> </ul> <p>Watch the videos and have a go at the practise questions:  <a href="https://www.khanacademy.org/math/arithmetic/fraction-arithmetic/arith-review-visualizing-equiv-frac/v/equivalent-amount-of-pizza">https://www.khanacademy.org/math/arithmetic/fraction-arithmetic/arith-review-visualizing-equiv-frac/v/equivalent-amount-of-pizza</a></p>	<ul style="list-style-type: none"> <li>Share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>Watch Newsround and discuss what is happening in the wider world.</li> <li>Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> <li>Accelerated reader quiz:  <a href="https://ukhosted113.renlearn.co.uk/2236417/">https://ukhosted113.renlearn.co.uk/2236417/</a></li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)		Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Practise spellings on rainbow spelling card</li> <li>Choose 5 words on the spelling card. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> <li>Choose 5 words on the spelling card and practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. forwards/ sdrawing</li> </ul>		<ul style="list-style-type: none"> <li>Write a recount of your day. This could be used in history one day to show what happened during this period.</li> <li>Write a character description of a member of their family. What do they look like? How do they behave? etc...</li> <li>Write a story involving members of their family. Do they have to defeat a monster? or find something they have lost?</li> <li>Write a set of family rules, could they begin with 'We always.....' rather than 'We do not .....'</li> <li>Write a letter/email/ text message to a member of their family that they have not seen this week.</li> </ul>
Weekly Theme Task – Mountains, Volcanoes and Earthquakes		
<ul style="list-style-type: none"> <li>'How mountains are made' activity: <a href="https://www.natgeokids.com/uk/primary-resource/blue-ridge-mountains-primary-resource/">https://www.natgeokids.com/uk/primary-resource/blue-ridge-mountains-primary-resource/</a> (you will need to register to access the PDF – it's free, easy and quick to do!)</li> </ul>		

Additional activities to do throughout the week:

### Let's Wonder:

Who is in your child's immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend time looking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents? grandparents?

### Let's Create:

Create a piece of artwork entitled 'Family'. This could be a drawing, a self portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not?

### Be Active:

Go Noodle (<https://www.gonoodle.com/>) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try - [https://www.youtube.com/watch?v=8-9Sm6\\_yE98](https://www.youtube.com/watch?v=8-9Sm6_yE98)

Maybe try some Yoga - <https://www.youtube.com/user/CosmicKidsYoga>

*Recommendation at least 2 hours of exercise a week.*

### Time to Talk:

Perhaps they could play a board game, facetime a member of their family they have not seen this week, enjoy a family indoor picnic or have a family dinner.

### Reflect:

Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the classics.