











Year 1 Oak Class Autumn Curriculum Overview

We will cover a range of topics in the following subjects during our first term in Oak Class.
The following information applies up until Christmas break.

Subject	Focus	Home Learning
English 	<p>We will begin the year looking at these texts this term:</p> <p>One day on Our Blue Planet by Ella Bailey</p> <p>Diary of a wombat by Jackie French</p> <p>Tilda Tires Again by Tom Percival</p> <p>Martha Maps it Out by Leigh Hodgkinson</p> <p>Neil Armstrong by Maria Isabel Sanchez Vergara</p> <p>One Springy Day by Nick Butterworth</p> <p>We will be expanding on their reception learning to produce sentences using the correct letter formations, phonics knowledge and Fred Fingers.</p>	<p>Share stories regularly with your child and discuss what is happening. Ensure that they are only asked to read familiar sounds and words.</p> <p>Read their RWI books at least 5 times each week.</p> <p>Provide regular opportunities for writing at home; write instructions for how to make a favourite project. Letter formation is really important and you can find videos here and practice sheets here- this link also provides more information about RWI.</p>
Maths 	<p>The children will start the term by looking at place value. Then they will move on to different methods for multiplication and division; using practical resources to support this. In this term, Year 1 will be focussing on numbers within 50. They will be given regular opportunities to practise arithmetic skills previously learnt, as well as chance to apply new skills in reasoning and problem-solving tasks. The children will also learn about the properties of 3D shapes and money.</p>	<p>Encourage your child to spot and read numbers and offer chances for counting on a daily basis in different contexts eg counting steps, toys, food, cars whilst walking to school.</p> <p>Include them in working out how many more/less items are needed when serving up food or sharing toys.</p>
Science 	<p>Our unit in science is 'Animals including humans'. We will learn what animals need to survive. The children will explore and compare the different categories of animals and how we can group them. They will also explore what animals eat and if that makes them carnivores, herbivores or omnivores.</p> <p>Throughout the year the children will observe seasonal changes and the weather patterns associated with each season.</p>	<p>What do we need to survive? Think about animals that you might have at home or see when you are out and which category they would be included in.</p> <p>Go for a 'Spring hunt'. Can you spot any blossom, new leaves or buds on the trees?</p>
PSHE 	<p>In PSHE we will discuss fire safety, including a virtual tour of a fire station and the Stop, Drop and Roll technique. We will also look at the importance of tying shoelaces to prevent accidents. We will look at different emotions, how to identify these and strategies we can use to manage them, focusing on worry this term.</p> <p>This term we will observe Children's Mental Health Week.</p>	<p>Discuss what emotions your child is feeling and what has caused them. Talk to your child about what they have done at school that day and how they are feeling.</p>
Geography	<p>This term we will be learning about Australia, where it is located on a map and using geographical language to describe</p>	<p>Go for a walk around your local area and see what</p>

	<p>the environment. We will be using maps and creating our own as well as comparing Australia to our own local area.</p>	<p>features you can spot. Look at pictures of Australia, what similarities and differences can you see? Encourage your child to look at signs and maps of where you live.</p>
<p>History</p> 	<p>After half term, we will be learning about Great Explorers such as Christopher Columbus and Neil Armstrong. The children will learn about The First Aeroplane Flights and travel. We will also be looking at how this has changed from the past to now.</p>	<p>Talk to your children about different forms of travel and how this allows people to explore the world.</p>
<p>RE</p> 	<p>This half term we will be learning about what Christians believe that God is like. Over the next half term we will be learning who Jewish people are and how they live, focusing on their beliefs and values.</p>	<p>Discuss different events that are happening throughout this term e.g. Epiphany and Easter. How do Christians celebrate Easter?</p>
<p>Art and Design</p> 	<p>Our art topic this half term is Painting and mixed media: Colour Splash. The children will be learning about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing. After half term the children will cover collage techniques, experiment with materials and evaluate their artistic choices.</p>	<p>Practice mixing colours to paint a picture. Have a go at making things using playdough, plasticine or clay.</p>
<p>Music</p> 	<p>This term in music, the children will be learning the song 'I Wanna Play in a Band'. This is a rock song written especially for children to learn about singing and playing together in an ensemble. Next term we will be learning about reggae music and focusing on the dimensions of music (pulse, rhythm, pitch etc).</p>	<p>Listen to a variety of music and encourage children to sing and dance to their favourites.</p>
<p>PE</p> 	<p>Our PE unit for this term is gymnastics. The children will explore and develop basic gymnastics actions on the floor and using low apparatus. This will be taken by Premier Education. After half term we will move onto Sending and Receiving. The children will develop sending and receiving skills including throwing, catching, rolling, kicking tracking and stopping a ball.</p>	<p>Practice ball skills together, can they bounce, catch and kick the ball? Encourage your child to practice balancing, jumping, hopping and skipping skills.</p>
<p>Computing</p> 	<p>The first half term, the children will be looking at programming; moving a robot using the different buttons on a Beebot. After half term, the children will learn how to use computers to group data and information.</p>	<p>What technology do you use at home? Are there any devices that move around on their own?</p>
<p>DT</p> 	<p>Design Technology this term will focus on textiles; templates and joining techniques. We will plan, design and create bags whilst demonstrating measuring, marking out, cutting, shaping, joining and finishing techniques with new and reclaimed materials.</p>	<p>Look at different bags in your house and talk about what we can use it for. Ask them what materials they think have been used? Why have these been chosen?</p>