



Lewis Class Autumn Curriculum Overview

We will cover a range of topics in the following subjects during our first term in Year 3/4. The following information applies up until Christmas break.

Subject	Focus	Home Learning
English	We will begin the year looking at narrative, with a focus on story structure which will centre around unexpected meetings. This will lead into a further narrative unit with a focus on descriptive language. Our non-fiction focus will be around explanation texts, as well as a chance to create our own class dictionary. We will also be looking at different forms of poetry.	Share and discuss stories and other text types together to help broaden their vocabulary. Give them chances to let their imagination develop through story telling.
Maths	The children will start the year by looking at place value, moving onto written methods for addition and subtraction. They will be given regular opportunities to practise arithmetic skills previously learnt, as well as chance to apply new skills to reasoning and problem solving tasks. In our fluency work, we will be focussing on the 4, 8, 3 and 6 times tables, and spotting patterns within and between these.	Involve children in applying addition and subtraction in real-life. Working out change and total costs is a great way to practise this. Encourage them to think of solutions to problems independently where possible.
Science	Our first unit in science will be on sound, including being able to explain how it travels and how the pitch can be changed. After half term, we will be learning about states of matter and thinking about reversible and irreversible chemical changes.	Listen out for and talk about the pitch and volume of different sounds whilst in the garden or out and about.
PSHE	In PSHE we will look at a variety of different feelings and talk about how to recognise, cope and manage these emotions in ways that result in the best possible outcome for everyone.	Keep talking to your child as they settle back into school and help them name emotions.
Geography	For this first term, we will be developing our geographical skills in the use of maps and atlases to find and gather information. This will also include learning more about the UK and the names of some key locations, including human and physical features.	Feed their curiosity! Look up a country on Google Earth together and find out more about its geography.
History	After half-term, we will be investigating World War 1 as we lead up to Remembrance Day and think about how the war changed the country we see in today, in particular thinking about our local area.	Share stories from within your family during this period. Remind them of the poppy's symbolism.
RE	Over this term, we will be looking at Hinduism, with a focus on what Hindus believe God is like. In the lead up to Christmas, our focus will change to incarnation within the Christian faith, exploring the concept of the Trinity.	Together, explore your own ideas of faith and extend this to talk about having respect for different faiths.
Art & Design	We will begin by exploring how to use different tools and implements in drawing and creating effective illustrations by thinking about shape, line, tone and colour.	Encourage drawing as an activity at home - try drawing or painting with natural materials.
Music	Our first unit will be linked to the song 'Let Your Spirit Fly', and will involve children in understanding and using musical terminology such as tempo, rhythm and volume. Children will create rhythm patterns of their own as part of composition work. We will then move on to reading musical notations.	Listen to, and discuss, a range of different genres of music and try finding the beat in songs. This could be through clapping, or dancing.
PE	The children will be starting the year by recapping fundamental skills such as hopping, skipping, jumping, running and dodging, ready to apply these later in the year. After half term, we will look at invasion games and the tactics of working in a team by playing hockey.	Ensure children have opportunities to practise these key skills. You could set up a skills circuit in the park/garden.
Computing	We will begin by focussing on typing confidence through the use of the BBC 'Dance mat' programme. This will enable children to tackle our following unit of work on word processing and email more efficiently.	Talk to children about using technology safely. The BBC programme we will be following is free to access too.