



Drake Class  
Year 5 and 6 Theme Home Learning Activities  
Week beginning Monday 11/05/20



**History:**

In your English tasks you will be continuing your project work on VE Day/WWII so it makes sense to keep the theme about VE Day and WWII

I would like you to focus on rationing this week to see what you can find out. If possible, can you measure out how much food one person was given each week?

Do you think you could survive on these rations? Why were some foods rationed and others weren't? What would you miss the most of find difficult if you had to have rationed food?

**Music:**

Find out and appreciate some more WWII famous singers, musicians and composers

Write a biography about one of them

What role did music have in the war?

**Computing:**

Give some of these online games a go and **write a game review**. What do you think of them? Which one has the best gameplay/graphics/WWII knowledge? Let me know!

Maybe you could **use your knowledge of Scratch to create your own WWII style game?**

<https://scratch.mit.edu/>

- Help win the Battle of Britain by [building planes, choosing pilots and defeating the enemy!](#)
- Play the [Battle of the Atlantic game](#) and try to outwit German U-boats
- [Use interactive maps to see the battles of WWII](#) in Europe, Africa and Asia
- How would you have fared as a WWII codebreaker? Find out in an [online Enigma game](#)
- Take a [WWII quiz](#)
- See a Battle of Britain dogfight in action and find out about Britain's pilots in a BBC [interactive guide to the "secret" of winning the Battle of Britain](#)

**Art**

I saw some brilliant art work last week linked to WWII. Were there any famous artists who specialised in painting/drawing images of war? Remember to include and link this artwork to your writing WWII project and incorporate it in.

**D.T**

Even more cooking please! Yet again my taste buds have been salivating at the sight of your amazing creations so I'd like to see even more. Remember to evaluate your cooking as well. Would you have liked to have eaten this every week as one of your meals?

Miss Sew-and-sew freaks me out a little – but she had an important message. So see if you can design and make something using recycled materials; upcycle an object; or mend an item of clothing or object.



**R.E**

**Watch the Assembly 4 – Take a Closer Look:** created by Robin: <https://youtu.be/N-mKWaUftTE>

This time there is a special guest appearance! Also, there are a number of mini quizzes linked to some amazing video, videos and commentary about nature. What amazes you about nature? What questions do you have about why things happen?

## P.E

We can continue our WWII fitness this week. Can you investigate any exercises school children had to do as part of their P.E lessons? Think star jumps, skipping, jogging on the spot.

Some of you are doing a great job in continuing with **Joe Wicks** – ‘The Fitness Coach’. It would be really interesting for you to think about how fitter you feel if you have been completing it regularly.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Some of you may want to continue with the alternative fitness channels – I’d like to hear how you found them? Do YOU have any favourites? Send me a picture of you completing it or a link with a review.

Saskia’s Dance School - <https://www.youtube.com/user/saskiasdancsschool/videos?app=desktop>

Kids Bop Dance Break - <https://www.youtube.com/channel/UCqscMO1YfPB3-7dZZSxKPrQ>

Cosmic Yoga - <https://www.youtube.com/user/CosmicKidsYoga>

Yoga - [https://www.youtube.com/watch?v=4ZpkRAcgws4&feature=emb\\_title](https://www.youtube.com/watch?v=4ZpkRAcgws4&feature=emb_title)

Also, there will be a number of activity and play resources, ideas, daily challenges promoted via the East Devon School Games Twitter Account: **@EDSchoolGa1**

## Science

I know that some of you are really embracing the ‘Dig for Victory’ slogan and some of you are showing great patience and perseverance growing vegetables from seeds.

Remember to ask questions and see what you can investigate and I’d love to see your findings in a table, graph or as a picture.

Do plants grow better in soil or compost?

Does plant food make a difference?

How much water should a plant have?

It will be a brilliant life skill for you to continue with once we are back at school – and for those of you in Year 5, maybe you can take on the responsibility of our school garden (which needs a lot of expertise, love and attention).



It would also be really great if you keep sharing and carrying out your local walks. Could you recommend a walk and give reasons why. Create a photo montage of the walk alongside the map (I’ve seen some great examples of these already!)

I have also ‘magpied’ an idea from another school and will include some ‘**Lockdown Lifeskills**’. These will be everyday life skills which will put the children on the right step to becoming great, independent individuals – and maybe save the adults at home a few jobs – so send me your photos of the following:



- **How to Hoover** – grab that vacuum cleaner and tackle a room in the house –watch out for those pieces of lego!
- **Dippy Egg** – Can you help to boil the perfect dippy egg? Research the tricks and remember to be safe under the supervision of an adult. (Vegan equivalent – boil the right amount of rice)
- **Duvet Day** – Can you put on a duvet cover? What techniques are out there? You’ll be amazed at how many different ways there are to do it! Personally, I’m an inside-out kind of guy. (Y5s this skill is ESSENTIAL for Grenville!)

Any electronic work they produce can be uploaded to their Seesaw account or you can upload a photograph or even a video. Alternatively you can send it to [drake@ventrus.org.uk](mailto:drake@ventrus.org.uk)