





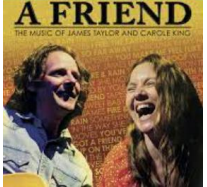
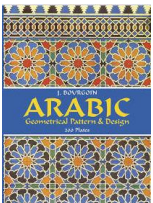






Spring Term Overview

Through the Spring term we will be covering a wide variety of topics across the curriculum. The is a brief overview of what we are covering in school alongside some ideas of what you could do at home to help continue and support learning. The following curriculum overview information applies throughout the Spring term until Easter.

Subject	Activities	Links at home
English Explanation Poetry  Narrative Recount Hybrid Text	<p>We will be writing a full range of texts – many linked to other areas of the curriculum such as: our science work about the human body; habitats and South America linked to poetry; a narrative recount of the Apollo 13 mission (science); and writing a biography about a famous Victorian – Charles Darwin.</p> <p>Books we will be reading: Anatomy Earth Verse Shackleton The Extraordinary Life of Charles Dickens</p>	<p>Encourage your children to read every night from a range of texts. Ask them about the stories they are reading and about the characters, the settings and whether the author has used any adventurous or unknown vocabulary that they can use in their own writing.</p> <p>Rainbow Spellings The children continue to make progress on their spellings, which is fantastic! Please encourage regular practice. Please follow the link below. https://www.sampford-peverell-primary.devon.sch.uk/website/english_and_phonics/484782</p>
Maths  Y6 Ratio + Algebra Decimals and Percentages Perimeter, area and volume	<p>We will be continuing our work on fractions by looking at the relationships to decimals and percentages. We will then be converting measurements; calculating areas, perimeters and volumes; and geometry (position and direction).</p> <p>The Year 5s will then be consolidating their knowledge whilst the Year 6s will look at ratio and algebra.</p>	<p>As well as completing their homework by working on the multiplication tables on TT Rockstars, get the children to use maths in the real world as much as possible (in context).</p> <p>Look at measuring things, dealing with money or multiplying and dividing to figure out pack sizes etc.</p>
Science Animals Habitats  Earth and Space Evolution and Inheritance	<p>In science we are extending our knowledge about the human body by investigating how systems in our body work: respiratory, circulatory and digestive. Linking in with our Geography, we will then switch our focus to the habitats of South America and look at how plants reproduce. After half term we will take part in STEM week – with a focus on space and this will be followed by looking at the ideas and finding of evolution.</p>	<p>There are some BIG topics in this science block so hopefully the children will come home with lots of questions and ideas. Look at how you lead a healthy lifestyle at home and maybe how it could be improved.</p> <p>During STEM week, look at how science, technology, engineering and maths are used in your own lives – both at home and maybe at work.</p>
History  Ancient Baghdad	<p>We will be looking at one of the most influential cities in early Islamic civilisation was Baghdad (in modern-day Iraq) and in particular at the 'Golden Age of Islam' - between 900 and 1200. We will be looking at how it was renowned as a centre of learning and religious tolerance.</p>	<p>Choose an area to investigate further at home which interests you. Talk to people at home about the things that you have learnt about Ancient Baghdad and make links with other areas of history you have previously learnt.</p>
Geography  Biomes	<p>In geography we will investigate the biomes of South America. We will look at how biomes and climates are linked to each other and how the landscapes of South America are formed. In this topic we will also be increasing our geographical vocabulary as well our map reading skills</p>	<p>Look at how these biomes are different tours in the UK and other areas of the world. Where have you (adults too) been on holiday or lived? How was the climate different? Where do your foods come from and why? What animals live there?</p>

<p>DT</p>  <p>Arabic Cooking</p>	<p>The children will be designing, making and evaluating Arabic bread – linked to our work on Ancient Babylon in History.</p>	<p>Do some cooking at home. Maybe look at other countries and the breads that they have. How are they different to the breads that we eat in the UK?</p>
<p>Music</p> <p>New Year Carol</p>  <p>You've Got a Friend</p>	<p>In the first part of the term, all the learning is focused around one song from Benjamin Britten's Friday Afternoons: A New Year Carol. In the second half of the term, we will switch our focus to: You've Got A Friend by Carole King – as well as looking at and comparing other songs written and performed by her.</p>	<p>Listen to music at home and talk about it. What instruments are being used? Use words like 'chorus' and 'verse' to identify the structure of songs. Investigate different genres of music and begin to build a library of favourite songs.</p>
<p>Art</p> <p>Geometric Design</p>  <p>Drawing</p>	<p>We will be making links with both our history topic and our RE topic from last term by looking at the geometric designs of Arabian art. The children will then use a computer programme to create their own geometric patterns. In the second part of the term, they will switch their focus to sketching in pen and ink and replicate their own drawing of animals much like Charles Darwin created.</p>	<p>Talk to you children about what they are creating in class and if there are any skills they could replicate at home. Keep on the lookout for letters asking for objects which may be useful in class. Do you have any repetitive/geometric wallpapers at home?</p>
<p>Computing</p> <p>Safer Internet Day</p>  <p>Vector Drawing Databases</p>	<p>We will be looking at how to create vector drawings online – linked to our art topic - this term with a break in the first week of February to focus on Safer Internet Day or SID. After half term, we will be using databases to collect and represent data.</p>	<p>When using the Internet at home, consider what you do to stay safe online. Create some drawing/designs at home using software and compare it to more traditional methods. Then, look at using Excel to create your own spreadsheets on home.</p>
<p>RE</p> <p>The Torah</p>  <p>Salvation</p>	<p>This unit explores the importance of the Torah for Jewish people. We will also be looking examples to show how Jewish people put their beliefs into practice in different way. Then, after half term, we will be looking in depth at the Easter story and how Christian's believe in salvation.</p>	<p>We often upon some really big questions and topics which the children may want to discuss further at home. If they have any questions which you feel you need assistance in answering, encourage them to bring them into school to discuss them.</p>
<p>PE</p> <p>Dance</p>  <p>Netball</p>	<p>Using the Get Set 4 PE scheme, the children will be learning a variety of dance moves: creating, refining and performing This will be followed by a topic on netball to continue to build their knowledge of invasion games.</p>	<p>Encourage your children to be active; we are blessed with many different clubs and opportunities for physical development in our village and the local area.</p>
<p>PSHE</p> <p>New Beginnings</p>  <p>Smoking Computer Safety</p>	<p>For the first week of the year, we will be talking about how we are going to begin this year and talk about targets/ambitions/resolutions they may have. Throughout the term, we will then be talking about how to be responsible for their actions. We will also be looking at how to stay safe online.</p>	<p>Talk to children at home about how they are feeling about the new year and what they want to achieve – both in and out of school. Have an open and honest discussion about staying safe online.</p>