



Reading

At Sampford Peverell Church of England Primary school we aim to teach reading skills through the use of a wide range of appropriate reading books and text that are carefully matched to the children's abilities and interests.

Cygnets Reading

In Cygnets class we use a variety of books to interest and involve children in reading.

Adults read to and with children every day either 1 to 1 or in a small guided group session. We encourage children to ask and answer questions about what has been read. The children are encouraged to retell or recount what they have read using the pictures in the books they have read. Children learn stories through repetitive refrains from patterned texts that they begin to recognise as they read. Children are encouraged to learn key words by memory through regular practice and are taught phonics as a prime approach to reading and start reading by sounding out letters in words. We use decodable reading books to help children apply their phonic knowledge to begin to sound out and read the words in the books.

Swans Reading

As children become more confident readers they are able to read for longer periods and more complex texts. Through small group and 1:1 sessions we help foster independence. Children continue to develop and use their growing knowledge of the phonetic code to sight read more words and sound out new ones. As they move away from simple decodable texts into a wider range of stories and books, children are taught to bring other strategies into play. Children are encouraged to look at the length of the word and see if it reminds them of another word that they know. We encourage children to see if their attempt at a new word makes sense in the context of the sentence they are reading or the text as a whole. We also encourage children to reread what they have read to correct any errors that they can hear.

As children grow as readers we help them develop pace and expression in their reading and to take note of an increasing range of punctuation and text effects. We start to explore texts in a bit more detail, helping children to respond to questions, form opinions and locate information in the text to support their answers.

Once children move beyond the reading scheme, we provide guidance on book choices, so that a range of age appropriate books are read.

