

Geography 2 year rolling programme

Year A = September even years

Year B = September odd years



EYFS	Learning provides opportunities to develop a range of transferable skills, values and attributes, including: problem-solving, observation collaboration & curiosity. These combine to allow pupils to explore, interpret and 'experience' the world around them, as well as providing the foundations on which all future learning can be built. Pupils will be guided to make sense of their physical world and community through a range of personal experiences. During EYFS, pupils will be supported to develop their understand of place; space; scale; environment; environmental impact; cultural awareness and interconnections. These are the seven 'big areas' Simon Catling identified in Leading Primary Geography as key to developing geographical learning. (Catling, S., 2019)	
	Year A	Year B
KS1	<p>Aut: The United Kingdom – The local area</p> <p>Spr: Continents and Oceans</p> <p>Sum: Weather and Extreme Weather- Weather</p> <p>Seasonal changes in the weather will happen throughout the year.</p>	<p>Aut: The United Kingdom – The UK</p> <p>Spr: Contrasting locality – Australia</p> <p>Sum: Weather and Extreme Weather - Climate</p> <p>Seasonal changes in the weather will happen throughout the year.</p>

	Year A	Year B
LKS2	<p>Aut: Rivers & Water Cycles - Physical processes</p> <p>Spr Europe</p> <p>Sum: Mountains & Volcanoes – Location & Physical features</p>	<p>Aut: Rivers & Water Cycles – Location & Physical Features</p> <p>Spr: Mountains & Volcanoes - Physical processes</p> <p>Sum: Contrasting Locality - International Trade</p>

	Year A	Year B
UKS2	<p>Aut: Ocean Currents</p> <p>Spr: Biomes - Terrestrial</p> <p>Sum: Contrasting Location – Population (South America)</p>	<p>Aut: Biomes – Aquatic</p> <p>Spr: Oceans Currents – Plastic Pollution</p> <p>Sum: Field Work – local area</p>