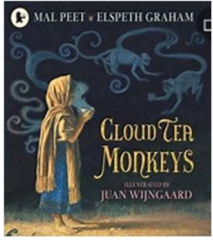









Beech Class Spring Term Curriculum Overview

We will cover a range of topics in the following subjects during our 2nd term in Year 3/4. The following information applies up until the Easter break.

Subject	Focus	Links at home
English 	<p>Winter's Child - Fantasy story sequels Postcards (recount), dialogue, setting descriptions as letters, retellings</p> <p>Escape from Pompeii - Newspaper reports Setting descriptions, diaries, letters, thought bubbles (link to Romans)</p> <p>Cloud Tea Monkeys - Non-chronological reports Descriptions, 'how to' guides (instructions), letters, discussions</p> <p>Nen and the Lonely Fisherman - Own version narrative, Lonely hearts advert, character description, thought bubbles, diary entries, message in a bottle setting description</p>	<p>Rainbow Spellings</p> <p>The children continue to make progress on their spellings, which is fantastic! Please ensure that they complete their homework assignment which is set each week and encourage regular practice of their targeted Rainbow Spellings – please see me if you are unsure which spellings your child needs to work on.</p> <p>Rainbow spellings and other resources to support English can be found here.</p>
Maths Multiplication & Division  <p>Fractions</p>	<p>The children will start the year by looking at multiplication and division, before moving onto length and perimeter.</p> <p>After half term, they will begin to build on their previous knowledge of fractions, representing them both as formal fractions and decimals. Children will use diagrams to identify how many equal parts a shape has been split into and move onto thinking about how many more parts are needed to make the whole.</p> <p>Times Tables Focus</p> <p>Year 3 Times Table Focus : 3, 4, 6, and 8. Year 4 Time Table Focus: 7,8,9,11, and 12.</p>	<p>Regular practice of all times tables, together with ensuring the children are completing their TT Rockstars homework, which is set every week.</p> <p>Also get ask your child to use maths in the real world as much as possible (in context). Look at measuring things, telling the time, dealing with money or multiplying and dividing to figure out pack sizes etc.</p>
Science Forces and Magnets 	<p>This unit of work takes children through lessons where they compare how things move on different surfaces, notice that some forces need contact and that some can work at a distance.</p> <p>We will then be looking at Light and Sound during STEM week.</p>	<p>Have discussions with your children about forces and see if you can spot any forces in action in the real world.</p> <p>Ask your children to consider the original source of sound.</p>
PSHE Keeping/Staying Safe  <p>Safer Internet Day</p>	<p>This unit of learning offers the opportunity to help children identify potential dangers of venturing off with people we don't know very well.</p> <p>We will also be looking at how to stay safe online during Safer Internet Day</p>	<p>Talk to your child and help them to identify of people they know and trust. They could then create a list or picture to help them know who they can trust within their world.</p> <p>When using the Internet at home, consider what you do to stay safe online. See our website for support with this.</p>
Geography  <p>Mountains & Volcanoes</p>	<p>Children will be taught that the highest mountain ranges are created by tectonic plates pushing together and forcing the ground up. Also, earthquakes occur and volcanoes form or erupt when they do move.</p>	<p>Any practice using Atlases would be fantastic: locate well known countries within Europe and discuss the continents and oceans to consolidate learning from KS1.</p> <p>Also learn about the different mountain ranges and active/extinct volcanoes in Europe.</p>

<p>History</p>  <p>Bronze Age to the Iron Age</p>	<p>During this history topic, we will be looking at what Britain was like through these two periods – focussing on using evidence to influence our ideas of the past. We will be comparing what life was like then to now and where this happened on the history of Britain timeline as well as looking at what was happening elsewhere in the world at the same time.</p>	<p>Encourage creative role play, including creating historically accurate characters, settings or even artefacts. Help your child to understand the term nomadic and visit Stonehenge or show them pictures of this magnificent landmark. You could also create a timeline at home to show the different periods in history.</p>
<p>R.E</p> <p>People of God</p> 	<p>What is it like to follow God? This term, we will make clear links between the story of Noah and the idea of covenant as well as the promises in the story of Noah and promises that Christians make at a wedding ceremony.</p> <p>We will then be looking at what it is like to be a Hindu in Britain – focussing on their place of worship and key beliefs.</p>	<p>RE often raises some interesting and challenging questions about their own and other's views on life and death. If you need any help answering these, please encourage them to bring questions in.</p>
<p>Art</p> <p>Sculpture and 3D abstract shape</p>  <p>Painting and mixed media</p>	<p>This unit of work focuses on teaching pupils how to transform 2D shapes into three-dimensional structures and sculptures. Within painting and mixed media children will share their ideas about a painting and create a final painting that shows an understanding of how colour can be used to show light and dark.</p>	<p>Talk to your children about what a sculpture is, why they are made and where they may have seen some already. You could try creating some sculptures of your own using natural materials out in the garden.</p>
<p>Music</p> <p>Glockenspiel 2</p>  <p>Three Little Birds</p>	<p>This is a unit of work that introduces the children to learning about the language of music through playing the glockenspiel.</p> <p>After half term, all the learning is focused around one song: Three Little Birds. The material presents an integrated approach to music where games, elements of music, singing and playing instruments are all linked.</p>	<p>Listen to some music at home together and see if you can identify the instruments being used. Discuss your preferences and create a playlist of favourite songs.</p>
<p>P.E</p> <p>Gymnastics</p>  <p>Basketball</p>	<p>In gymnastics – delivered by Premier Education – the children will be expanding their knowledge on basic shapes and how to use them within movements, jumps and sequences.</p> <p>After half term, pupils will develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit their opposition.</p>	<p>The Children may feel inspired to start introducing fitness into their day-to-day lives and tracking their progress. Please encourage this as the positive mental health implications of regular exercise are fantastic.</p>
<p>Spanish</p> <p>Colours + numbers</p>  <p>Transport</p>	<p>In the first lesson, pupils will learn how to recognise and recall five different colours in Spanish. They will also be taught to recognise, recall and remember up to 7 modes of transport.</p>	<p>Please encourage children to practice their learning at home. What words and phrases do they remember? Each week we will focus on one key element so ask them what they have learnt and enjoy practicing together. Maybe look at taking a Duolingo or other free language course online to help support the learning in school.</p>
<p>Computing</p> <p>Animation</p>  <p>Data Logging</p>	<p>Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. Then they will be using data loggers to record information and analyse it</p>	<p>iMotion is a free app! Encourage the children to download the application and practice their newly learnt skills.</p>

D.T

Vegetable Soup

We will be looking at cooking and nutrition during our DT unit with a focus on a healthy and varied diet. The children will develop their chopping and preparing skills as well as developing their own tastes of vegetables to create their own soup.

Get cooking at home and practice. Can they create their own version of soup at home? Get tasting different soups to develop their preferences.